

# ISPA 2023

44th Annual Conference of the International School Psychology Association

## Wednesday, 05 Jul

---

- 8:00 - 9:15 Registrations and Welcome
- 9:15 - 12:30 Pre-conference workshops & Leadership workshop
- 12:30 - 13:30 Lunch
- 13:30 - 16:30 Pre-conference workshops
- 16:30 - 17:00 Break session
- 17:30 - 19:00 Opening Ceremony
- 20:00 - 22:00 Welcome and get-together party

## Thursday, 06 Jul

8:30 - 10:00 Thematic Session I

### Symposium: The school psychologist in Italy: role and functions

- 8:30 2) The school psychologist in lombardy  
*emanuela confalonieri*, Maria Giulia Olivari, Camilla Chiara Colombo
- 8:50 Challenges and opportunities for school psychology in Italy. Results from a mixed-method study  
*Francesca Floris*, Maria Cristina Matteucci, Annalisa Soncini, Stephen D. Truscott
- 9:10 The psychologist as a trainer to promote teachers wellbeing at school: the MEforYOU experience in the Tuscany Region (Italy)  
*Enrica Ciucci*, Carolina Facci, Daniela Carpenzano, Andrea Baroncelli
- 9:30 Qualitative study of professional representations and practices of school psychologists in Lombardy (Italy)  
*Claudia Meroni*, Davide Baventore, *Veronica Velasco*

### Symposium: Social and Emotional Learning Interest Group Symposium 2: CoVitality

- 8:30 Social Emotional Health and Resilience of teachers in the East European countries Latvia, Lithuania and Slovak Republic.  
*Eva Gajdošová*, Silvia Majercakova Albertova
- 8:55 Implementing CoVitality in the Netherlands and Slovenia'  
*Michaël von Bönnighausen tot Herinkhave*
- 9:20 Social-Emotional Skills and School Outcomes Among Spanish Adolescents (Piqueras, J.A.; Falcó, R.; Moreno-Amador, B.; López-Fernández, F.J., & Marzo, J.C.).  
*José A. Piqueras*

### Symposium: School Psychology leading, developing and implementing government responses in Irish schools in challenging times

- 8:30 The National Educational Psychological Service (NEPS) lead on wellbeing and mental health promotion in Irish schools  
*Sharon Eustace*
- 8:55 Student Support Teams: Assisting post-primary schools in building and sustaining student wellbeing and mental health  
*Deirdre McHugh*
- 9:20 Wellbeing Supports andResources provided by the Department of Education and its support services in response to the war in Ukraine  
*Deirdre McHugh*, Sharon Eustace

### Roundtable

- 8:30 Innovating psychology training through a unified curriculum model  
*Breeda McGrath*, Sara Golomb

### Symposium: Rising to the challenge: Training pre-service school psychologists and centering family wellness in the midst of a global pandemic

- 8:30 Codifying wellness: The use of digital platforms to sustain mental health curriculum and products  
*Darla Scott*

8:55 Shifting gears: Training BOLD pre-service candidates to embrace the online field experience  
*Kimberly Daniel, Kimberly Daniel*

9:20 Learning how to Pivot: Centering the Needs of Families During Dual Pandemics  
*Jennifer West*

**Symposium: Social and Emotional Learning Interest Group Symposium 1: Social and Emotional Learning around the world**

8:30 Global Insights into Social-Emotional Learning Practices: The Journey of SEL Implementation in Taiwan  
*Marissa Yi-Hsuan Wu*

8:50 Gulbenkian Academies of Knowledge: An Overview of the Results  
*Vitor Coelho, Marta Isabel Marchante*

9:10 SEL intervention program in students of middle school  
*TATIANI GKATSA*

9:30 The Influence of Social and Emotional Competencies on the trajectories of Social Anxiety and Social Withdrawal  
*Vanda Sousa, Vitor Coelho, Marta Isabel Marchante*

**Symposium: Teachers' Mental health and wellbeing following COVID-19: Preliminary evidence from the Global Perspectives on teachers' wellbeing and mental health project**

8:30 The role of self-control in German teachers' job satisfaction and wellbeing  
*Tomasz Moschko, Caterina Gawrilow*

8:55 The relationships between well-being, stress, and job satisfaction among Greek teachers  
*Eirini Adamopoulou, Aliki-Niki Anastasiou*

9:20 TEACHER'S MENTAL HEALTH AND WELL BEING FOLLOWING COVID-19: PRELIMINARY EVIDENCE FROM GLOBAL PERPECTIVES ON TEACHER'S WELL-BEING AND MENTAL HEALTH PROJECT  
*Anastassios Matsopoulos*

**Symposium: The importance and promotion of play in schools**

8:30 Teachers' beliefs and practices around loss of playtime as a sanction  
*Misbah Khan, Alex Hennessey, Cathy Atkinson*

8:55 A systematic literature review of children's perceptions of school playtime.  
*Thomas Clements, Emma Harding*

9:20 Developing a play strategy in one Local Authority in the North-West of England.  
*Richard Smith, Caroline Bond, Francesca Woods*

**Symposium: Tailoring interventions to respond to student needs: the provision of school psychological services in diverse contexts.**

8:30 Returning to the new "normal": An example of a tiered approach to support a secondary school in Greece  
*Niki Georgakakou-Koutsonikou, Georgios Chatzichristou*

8:55 University- and community-based school mental health services collaboration: Implementation of a first tier SEL program in a Greek elementary school  
*Eleni Paragyiou, Maria Vathi, Grigoria Kapelle, Panayiotis Lianos*

9:20 The subjective well-being of refugee children attending music groups: a qualitative case study  
*Petros Georgopalis*

**Symposium: Emotionally Based School Avoidance (EBSA): how school psychologists can support schools and at risk pupils**

8:30 The role of school psychologists in supporting young people at risk of non-attendance (EBSA symposium paper)  
*Caroline Bond*

8:55 : Using AV1 robots to support pupils with physical and emotional health needs (part of EBSA symposium)  
*Matthew Fletcher, Caroline Bond*

9:20 Effective support to meet the needs of autistic young people who have experienced extended school nonattendance: a participatory enquiry.  
*Caroline Bond, Claire Neilson*

## 10:00 - 11:00 COFFEE BREAK / Posters presentation

10:00 Addressing the Recruitment and Training of Future School Psychologists: A Case for Community, International Service Learning  
*Danica Mavroudis, Shinchieh Duh, Jae H. Paik, Rita Rodriguez*

10:00 Moral Reasoning as Contraband in the Classroom: A New Perspective on the Discipline Gap  
*Morgan Bessette*

10:00 A Machine Learning Approach to Predicting Different Trajectories of Suicidal Ideation: A Longitudinal Study from Adolescence to Middle Adulthood  
*Riley Chu*

10:00 School Psychology in Brazil: theoretical foundation towards liberation  
*Raquel Souza Lobo Guzzo, Laura Lorenzetti, Laís Castro, Mariana Gentili Perez, Larissa Castelhão de Sousa, Daniela Delmando de Freitas, Letícia Gonzales Martins*

10:00 A Strategic Wellbeing Census for Primary and Secondary Schools in Birmingham, UK  
*Colin Palmer, Paul Patterson, Helena Tuomainen, Julie Kane*

10:00 Examining the Impact of the Covid-19 Pandemic on School Discipline Practices  
*Alis Neagu*

10:00 How acceptable for key stakeholders is universal mental health screening in schools? A systematic review  
*Colin Palmer, Julie Kane, Paul Patterson, Helena Tuomainen*

10:00 A meta synthesis of the representations of adaptive coping in caregivers of ADHD children  
*Rebecca Hartley, Colin Woodcock, Ed Sayer*

10:00 Look at my digital experience, not my age and gender: Psychologists use of videoconferencing in therapy during COVID-19 crisis  
*Avivit Dolev, Sarit Alkalay*

10:00 How do Japanese children avoid risks while communicating with strangers online?  
*Natsuki Sato, Hiromichi Kato, Maho Karakawa, Momoka Tsunemoto*

10:00 Exploring POC Students' Experiences of School-Based Counselling  
*Melanie Davis, Melanie Davis*

10:00 The significance of peer relationships for executive functions and learning outcomes  
*Giuseppe De Luca, Martina Benvenuti, Friederike Blume, Dieter Baeyens, Elvis Mazzoni*

10:00 The effectiveness of prevention programs on mental health literacy in the school context: Protocol of a systematic review and meta-analysis  
*Shari Dudda, Alexa von Hagen, Gerhard Büttner*

10:00 Parental implicit theories of intelligence and associations with their failure beliefs and parenting styles  
*Charis Kousoula, Mari Janikian, Remos Armaos*

10:00 Effects of the ethno-linguistic neighborhood composition on the majority language competence of preschool children with migration background.  
*Stefan Zehentmayer, Marina Jambreus, Sonja Hasler*

10:00 International School Shooting Prevention: Exploring Differences in Beliefs Regarding School Safety Procedures  
*Sarah Pryor, David Hulac, Jacqueline Anderson*

10:00 Associations between educational language acquisition and types of social skills in preschool children  
*Sonja Hasler, Marina Jambreus, Stefan Zehentmayer*

10:00 A Cross-Cultural Examination of the CASEL SEL Framework: Adaptability to Diverse Educational Contexts  
*Brielle Kelley*

10:00 Parental and Best Friend Acceptance-Rejection and Victimization in children with and without SEN  
*Zacharenia Karampini, Elias Kourkoutas*

10:00 Acceptability of A Computer-Delivered, Self-Monitoring Intervention for ADHD  
*Morgan Bessette*

10:00 Secondary school staff perspectives and experiences of youth mental health: A review of the international literature.  
*Maeve Dwan-O'Reilly, Maria Tibbs, Caroline Heary, Eilis Hennessy*

10:00 Supporting Effective Transition to Adult Services for Students with Intellectual/Developmental Disabilities: Insights into shared living caregiver need and capacity  
*Nancy J. Potter, Sarah Pryor, Jacqueline R. Anderson*

10:00 An exploratory analysis using Latent Class Analysis of School Climate perception among Indian American (Asian Indian) 10th-grade students  
*Lakhvir Kaur, Shane Jimerson, Meagan O'Mally*

10:00 Game-based learning with the migrant adult class: the use of social deduction games in second language teaching  
*Alessia Caviglia, Elvis Mazzoni, Martina Benvenuti*

10:00 Online Reading Comprehension Intervention: Using Brief Experimental Analysis to Choose an Intervention  
*Katherine Graves, Matthew Burns*

10:00 The effects of the COVID-19 pandemic on Italian primary school children's learning: a systematic review through a psycho-social lens.  
*Eugenio Trotta, Gianluigi Serio, Lucia Monacis, Leonardo Carlucci, Chiara Valeria Marinelli, Annamaria Petito, Giovanna Celia, Aurora Bonvino, Antonella Calvio, Roberta Stallone, Ciro Esposito, Stefania Fantinelli, Francesco Sulla, Di Fuccio Raffaele, Gianpaolo Salvatore, Tiziana Quarto, Paola Palladino*

## 11:00 - 12:30 Thematic Session II

### Roundtable

11:00 Global Collaborative on Advancing Equity in Autism Identification Practices  
*Bryn Harris, Maryellen McClain*

### Roundtable

11:00 Graduate student special session: Fostering international collaboration and networking  
*Chryse Hatzichristou, Danai Athanasiou, Carrie Lorig, Constanza Dini*

### Roundtable

11:00 ISPA Ethics Committee Meeting - open to all conference attendees  
*Jürg Forster, Sofia Mendes*

### Roundtable

11:00 Contextual Factors Influencing School-based Mental Health Practices: Exploring the Barriers and Facilitators of Implementation  
*Jacqueline Anderson, Sarah Kiperman, Sarah Pryor, Nancy Potter*

### Roundtable

11:00 Applying Critical Consciousness in the Promotion of Psychological Wellbeing of Minoritized Youth: Exploring New Counseling Strategies  
*Chieh Li, Felicia Waldron, Shian Li*

### Roundtable

11:00 Advocacy in School Psychology and How We Get There  
*Patricia Sánchez Lizardi, Jeffrey Brown, Samuel Song*

### Roundtable

11:00 Interdisciplinary approaches to providing advocacy and care for Trans and gender diverse youth with disabilities  
 Jeffrey Brown, Vincent Pompei, Juan Camarena, Max Keller

### Papers session 2.1

11:00 Building Strong Systems to Support Effective Practices at Tier 2 through Multi-Tiered Systems of Supports [MTSS-B]  
*Margie Borawska*

11:15 The Importance of Emotions on Adolescents' Decision-Making of Problematic Photo Self-disclosure on SNS  
*Ugnė Paluckaitė, Kristina Žardeckaitė-Matulaitienė*

11:30 THE ROLE OF RESILIENCE, SELF-EFFICACY, AND SCHOOL ATTACHMENT IN THE PROCESS OF INTENTIONAL SELF-REGULATION AND REDUCTION OF SCHOOL FAILURE  
*Szilvia Jámbori, Éva Szabó*

11:45 Teachers' emotional intelligence and emotions in teaching: The mediating role of classroom management practices  
*AIKATERINI VASIOU, Thanos Touloupis, KONSTANTINOS MASTROTHANASIS*

12:00 Parenting guilt among greek parents of preschoolers: adaptation of 'The Guilt about Parenting Scale' and its relationship to parenting styles  
*Anastasia Psalti, Kostas Zafiroopoulos*

12:15 Social Anxiety and Self- and Peer-Reported Likeability  
*Recep Uysal, Jeanine Baartmans, Lisan Henricks, Tessa Lansu, Anke Klein*

### Papers session 2.2

11:00 Supervising bilingual mental health providers; What do we need to do it well?  
*Anita Sohn McCormick, Elizabeth Terrazas-Carrillo, Aileen Terrazas*

11:15 A review of Educational/School Psychologists perceptions of their use of culturally responsive consultation  
*Catherine Kelly, Esther Kuria*

11:30 Training needs of psychological counselors in providing services for families of children with special needs: Social justice counseling  
*Zeynep Hande Sart, Halis Sakız, Betül Tanacioğlu Aydin*

11:45 Digital methods to promote inclusive and effective learning in schools: A Delphi study  
*Paola D'Elia, Aleksandra Stalmach, Gino Casale, Sergio Di Sano*

12:00 What do we know about the effects of school psychological services? A scoping review  
*Bettina Müller, Alexa von Hagen, Mirijam Schaaf, Lingling Chen, Andrea Sadusky, Andrea Reupert, Gerhard Büttner*

### Workshop

11:00 Resilience Education Program: A Tier 2 Targeted Intervention for Students with Internalizing Concerns  
 Katie Eklund, Stephen Kilgus

**12:30 - 13:30 Lunch / Interaction Groups**

**13:30 - 14:30 Keynote 1 - Lucia Mason**  
 Chair: Maria Cristina Matteucci

**14:30 - 16:00 Thematic Session III**

### Workshop

14:30 Feel Your Best Self: An Educational Toolkit to Promote Emotion-Focused Coping in Elementary-Aged Children  
 Sandra Chafouleas, Emily Wicks, Emily Iovino

### Workshop

14:30 An Innovative CBT Approach to Improving Wellness: Conceptualization, Evidence-Based Practice, and Improvisation  
Ray Christner

### Workshop

14:30 Mindfulness-Based Stress Reduction: Power of the Practice  
Ali Turfe

### Workshop

### Workshop

14:30 Uncovering Disability Identification Issues for Diverse Students Using Root Cause Analysis  
Joanna Bivins

### Workshop

14:30 HOT DOCS Transatlantic®: Cultural & Linguistic Adaptations of a US Behavioral Parent Training Program for European Families  
Heather Agazzi, Müdriye YILDIZ BIÇAKÇI, Aycin KÖYCEKAŞ

### Workshop

14:30 Promoting positive peer relations: effectively preventing and managing bullying in schools  
Coosje Griffiths

### Workshop

14:30 SLIDE: A European program to support successful learning in Digital Learning Environments  
Sergio Di Sano, Paola D'Elia, Aleksandra Stalmach, Gino Casale

### Workshop

14:30 Participatory Culture Specific Intervention Model (PCSIM): Applications in New Orleans Public Schools  
Bonnie Nastasi, Raquel Gutierrez

### Roundtable

14:30 Critical issues in School Psychology training: Trainers' and students' perspectives (Part A and Part B)  
Chryse Hatzichristou, Shane Jimerson, Celeste Malone, Raquel Guzzo, Maria Cristina Matteucci, Helen Bakker, Kris Varjas, Danai Athanasiou, Carrie Lorig, Laís de Castro, Costanza Dini, Tomasz Moschko, Lakhvir Kaur

## 16:00 - 17:00 COFFEE BREAK / Posters presentation

16:00 Designing Blended Learning Environments to promote Students' Participation in Higher Education: the 'Progressive Design Method'  
*Stefano Cacciiamani*

16:00 Mixed Methods Evaluation of the STRONG Program Among Spanish Speaking Immigrant Adolescents in the United States  
*Stefany Rojas, Carmelo Callueng*

16:00 Representation of giftedness among different social groups and its influence  
*Azra Mujdzic, Fabrice Brodard, Vincent Quartier*

16:00 How school bullying affects victim's well-being: a short-term longitudinal study  
*Yue Shu, Daizaburo Taniyama, Hiromichi Kato*

16:00 The Experiences of parents of gender variant children and transgender adolescents: challenges and obstacles in educational contexts and with healthcare professionals  
*Maric Martin Lorusso, Cinzia Albaesi*

16:00 Students with Disabilities and Bullying: A Meta-Analysis  
*Katherine Graves, June Preast, Chad Rose, Matthew Burns, Nathaniel Shannon*

16:00 Understanding Help-Seeking Behaviors: The Role of School Psychologists in Reducing Adolescent Risk for Suicide  
*Sarah Pryor, Jacqueline Anderson*

16:00 Exploring the role of social, emotional, and behavioral skills in high school students  
*Gerardo Pellegrino, Tommaso Feraco, Nicole Casali, Barbara Carretti, Chiara Meneghetti*

16:00 Social-Emotional Needs and Supports Immigrant Youth Experience while in Custody of Immigration Detention Centers.  
*Claudia Mata, Dalila Romero, Stephany Pinales, Waulu Altamira, Sara Castro Olivo*

16:00 Academic Needs and Supports Immigrant Youth Experience while in Custody of Immigration Detention Centers  
*Stephany Pinales, Claudia Mata, Dalila Romero, Waulu Altamira, Sara Castro Olivo*

16:00 Early-career Elementary School Teachers' Perceptions of Self-efficacy in Teaching School-aged Children with ADHD  
*Sabrina Musacchio, Hariclia Petrakos*

16:00 Backbiting: The grouping phenomenon of school bullying in Japan  
*Shuto Suzuki, Yue Shu, Masayoshi Ota, Hiromichi Kato*

16:00 Immigrant Youth Experiences and Exposure to Trauma while in Custody of Immigration Detention Center  
*Dalila Romero, Stephany Pinales, Claudia Mata, Waulu Altamira, Sara Castro-Olivo*

16:00 The effect of time and the Unplugged program on school connectedness among adolescents: a randomised control trial.  
*Olga Orosova, Janka Nováková*

16:00 "Beyond Gender: ChatGPT's Ability generate gender – matched responses Using the Levels of Emotional Awareness Scale (LEAS)"  
*Maya Lvovsky, dorit Hadar Shoval, Kfir Asraf, Zohar Elyoseph*

16:00 Racial Disproportionality in Office Disciplinary Referrals  
*Jamie Yarbrough, India Horn, Sara Hehn, Laura Maclean, Tierney O'Brien, Mlynn Wooden, Caroline Cummings, Abryanna Vidot*

16:00 Family, school, and community collaboration: Preparing Kids for School Across Contexts  
*Anthony James, Tiffany Brown, Yuliana Rodriguez, Chiquita Hughes, Roudi Roy*

16:00 Comparisons of parent school involvement in the U.S. & Italy: What do we know? What can we learn?  
*Chiquita Hughes, Anthony James, Yuliana Rodriguez, Tiffany Brown, Roudi Roy*

16:00 Teacher and student perfectionism: when perfectionism promotes a sense of helplessness toward learning and worst school achievement  
*Concettina Caparello, Luana Sorrenti, Pina Filippello*

16:00 Flourishing has a protective factor for Special Education Teachers  
*Giacomo Angelini, Luciano Romano, Vanessa Marchetti, Caterina Fiorilli*

16:00 Designing meaningful in-service teacher training: Transferring behavior management training to sustained practice  
*Crystal Winton, June Preast*

16:00 Perceptions of the social validity of school-based universal screening for wellbeing and psychological health, from students to Principals.  
*Rosario Serrão, Pedro Dias, Ana Andrés, Mhairi Bowe*

16:00 Children and Earthquakes: Research from New Zealand Can Guide the Professional Practices of International School Psychologists  
*Deborah Stiles, Diana Carvajal Endara*

16:00 The role of resilience and gratitude in predicting adjustment among undergraduate students  
*AIKATERINI PLANGANARI, AIKATERINI KORNILAKI*

16:00 Using the Zones of Regulation curriculum to promote self-regulation among six grade students: An Action Research  
*Zanu Gordon, Elizabeth Kardas, Alex Curcuru*

16:00 Validation of the International Cognitive Ability Resource for children  
*Merel Dutry, Alexandra Vereeck, Stijn Schelfhout, Wouter Duyck, Mark Janse, Katja De Herdt, Mark Schittekatte, Nicolas Dirix, Eva Derous*

17:00 - 18:30 Thematic Session IV

Papers session 4.1

17:00 "You Have No Place in the World": Social Rejection as a Developmental Mechanism in Middle Childhood—Latency  
*Rinat Halabi, Hannah Fisher Grafy*

17:15 Focusing on the relationships within school contexts as a key element for understanding callous-unemotional traits in youths  
*Enrica Ciucci, Andrea Baroncelli, Carolina Facci*

17:30 Stand By Me or Not? Academic Contextual and Individual Predictors of University Students' Reaction to Cyberbullying Incidents  
*Thanos Touloupis, Marilyn Campbell*

17:45 Attitudes, Knowledge and Perceptions of High School Teachers regarding Inclusive Education in Cyprus.  
*Maria Kyriakou*

18:00 Hegemonic masculinity and homophobic aggression in young people: Implications for Educational Psychology understanding and practice  
*Ffion Davies, Cora Sargeant, Sarah Wright*

18:15 A comparison of problems identified and interventions employed during consultation with secondary school versus preschool refugee teachers in Malaysia  
*Colleen O'Neal, Bridget Moran, Jasmine Parrott, Su Chen Tan, Anjali Sheth*

### Papers session 4.2

17:00 Examining Student Engagement, Sense Of Belonging to School And Well-Being Among Elementary School Students  
*Lilla Szabó, Nikoletta Gulya, Viktória Vajnai, Anikó Fehérvári, Krisztián Széll, Anikó Zsolnai*

17:15 Lifespan school psychology: Partnering with a university disabled students' program to expand the training and skills of school psychology students  
*Amanda McKerracher, Nicole Faraci, Jennie Greenstein, Meg Stomski*

17:30 Health and Wellbeing Prevention Program K-12 in International Schools  
*ANASTASIA PANIDOU, Smaragda Spyrou*

17:45 How Are Social Robots Used to Facilitate Social-Emotional Learning for Children?  
*Kristine Lin, Yawen Jeng, Nian-Shing Chen, Lyen Krenz Yap*

18:00 Diminished Adolescent Social Well-Being During the COVID-19 Pandemic  
*Michael Furlong*

18:15 Norming the Brief Multidimensional Life Satisfaction Scale for School-wide Wellness Screening Based in the Dual-Factor Mental Health Model  
*Michael Furlong*

### Papers session 4.3

17:00 Embedding a cognitive bias therapeutic approach into a 3-D animated gamification mental health prevention program  
*Stephen Houghton, Colin MacLeod, Andrew Page, Simon Hunter, Ben Grafton, Ken Glasgow*

17:15 Differences at Students' Mental Health State Varies in the Type of Secondary School They Attend  
*Katalin Borbáth*

17:30 Effects of Growth Mindset and Anti-Bullying Attitudes on Peer Victimization and Learning in Filipino Students: Implications for Preventive Intervention  
*Carmelo Callueng, John Jamir Benzon Aruta*

17:45 Student-teacher socioemotional interactions, student's focus of attention and emotional arousal in environmentally sensitive students  
*Sara Scrimin, Libera Ylenia Mastromatteo, Paolo Girardi, Marta Peruzza*

18:00 Efficacy of a Culturally Adapted and Evidence-Based Social-Emotional Learning Curriculum in Filipino Students  
*Marilou Francisco, Carmelo Callueng*

18:15 Revisiting Teacher Perceptions of Needs, Roles, and Barriers to School Mental Health: Cross-National Comparisons  
*Keith Herman, Wendy Reinke*

### Papers session 4.4

17:00 A Person-Centred Approach to Emotional Competencies in Preservice Teachers: Associations with Perceived Stress, Anxiety and Emotional Exhaustion during Practicum  
*Sarah Dekeyser, Gaëtane Caesens, Vanessa Hanin*

17:15 Improving Teacher Comprehension of Intervention Fidelity Self-Report Measures through Cognitive Interviewing  
*Lisa Sanetti, Jennifer Dineen*

17:30 "It Just Felt Like Another Thing To Do": Examining Teacher Barriers and Motivators to Utilizing Trauma-Informed Resources During COVID-19  
*Alice Mullin, Karina Aragon, Jill Sharkey, Erika Felix*

17:45 Exploring teacher's and young people's experiences of student-teacher relationships in relation to young people's mental health  
*Jessica Lakmaker*

18:00 Natural rates of teacher praise in Italian and British primary and secondary schools: comparison and implications for school psychologists practice  
*Francesco Sulla*

18:15 Favoring teacher adoption of a motivating and enthusiastic style  
*Angelica Moè, Idit Katz*

### Papers session 4.5

17:00 School psychologists promoting mental health literacy in adolescents: Effects of a school based prevention program  
*Shari Dudda, Alexa von Hagen, Natalie Vannini, Gerhard Bachmann, Anna Sedlak, Antonia Baotic, Pauline Winkler, Elisa Zeni, Mona Gottschämmer, Rico Alokuzyay, Gerhard Büttner*

17:15 Social Media and Adolescent Girls' Mental Health  
*Elena Savina*

17:30 The role of personality, family relationships and school climate aspects in dispositional forgiveness in adolescence  
*Aikaterini Lampropoulou, Panayiotis Lianos, Chryse Hatzichristou*

17:45 Using Peer-mediated Intervention in High Schools for Improving the Conversational Skills of Adolescents with Autism Spectrum Disorders  
*Christine Cole, Linda Bambara*

18:00 Mental health literacy in secondary schools: A study of staff involvement in Jigsaw's One Good School initiative.  
*Maeve Dwan-O'Reilly, Ailbhe Booth, Siobhan O'Brien, Caroline Heary, Ellis Hennessy*

18:15 Development and Preliminary Evaluation of "P.S. Mental Health Matters"—A Free Online Program for Coping with Stress in Adolescence  
*Cheryl Somers, Sarah Kiperman, Gabriel DeLong*

### Papers session 4.6

17:00 School Psychology in Iceland: Where are we and where do we go from here?  
*Bergljot Gyda Gudmundsdottir*

17:15 Is School Psychology relevant in a changing world?  
*Joel Meyers, Adena Meyers, Catherine A Perkins*

17:30 Dublin City In-school Multi-Disciplinary Team: An Inter-agency Collaboration between the Irish Department of Education and the Department of Health  
*Lorna McDermott, Caoimhe McCarthy*

17:45 Supervision as a 'signature pedagogy': professional practice in training to promote well-being within systems  
*Emma-Kate NiChinneide, Ben Craik, Chris Shaldon*

18:00 From Training to Transnational Practice: Supporting Worldwide Communities as School Psychologists  
*Lito E. Michalopoulou, Nicole Wiggs*

18:15 Examining the Landscape of Intervision and Supervision Practices for School Psychologists across Portugal  
*Sofia Mendes, Joana Cruz, Marisa Carvalho, Miguel Ricou*

## Papers session 4.7

17:00 Transformational Leadership and Job Satisfaction among Teachers: an investigation of the role of Professional Development and Learning Program Management  
*Giulia Paganin, Consuelo Mameli, Dina Guglielmi, Greta Mazzetti*

17:15 Training teachers to facilitate parental engagement: A systematic review  
*Cat Jones*

17:30 Proximal Effects of a Classroom Management Training Program on Teacher Practices: Findings from a Group Randomized Trial  
*Keith Herman, Wendy Reinke, Bixi Zhang, Francis Huang*

17:45 Factors that influence the identification and intentions to support gifted children among elementary school teachers in Switzerland.  
*Fabrice Brodard, Vincent Quartier, Azra Mujdzic, Gülay Gönel*

18:00 Pre-service educational professionals' perceptions of school safety strategies: A call for prevention and early intervention supports  
*Amity Noltemeyer, Brian D. Schultz, Brandon Wood, Lovia Osei*

18:15 German Pre-Service Teachers' Perspectives on Barriers to Supporting LGBTQ\* students  
*Tomasz Moschko, Caterina Gawrilow*

## Papers session 4.8

17:00 Latent Profiles of School Principals' Efficacy Beliefs and Professional Support: Association with Secondary Traumatic Stress During COVID-19 Pandemic  
*Hua Luo, Xueqin Lin, Chunyan Yang, Rebecca Cheung, Frank Worrell*

17:15 Remote Schooling During the COVID-19 Pandemic: Rural Latino Caregiver Perspectives and Experiences  
*Jorge Gonzalez, Mariana Vazquez, Francisco Usero Gonzalez, Rebecca Sanchez, Jacqueline Anderson, Stephanie Kriescher, Jeff Carter*

17:30 Exploring Student Engagement and Aspirations in Post-COVID Classrooms: The Role of Social Contexts and Self-appraisals  
*Ajmala Ashraf, Mrinmoyi Kulkarni*

17:45 Parent's perceptions of their children's educational experiences during the COVID-19 pandemic lockdown  
*Annie Liner, Chavez Phelps, Richmond Amakye*

18:00 The experience of schooling during Covid-19 as reported by kindergarten children with special needs  
*Michelle Drefs, Natalia Czarnecki, Jasmeet Khatkar, Natasha Cabrera Pineiro Portela, Zahra Shajani, Diana Snell*

18:15 Which parental strategies contribute to preschooler screen time?  
*Caroline Fitzpatrick, Emma Cristini, Jonathan Chevrier*

## Papers session 4.9

17:00 Supporting Students' Mental Health in a Multi-Tiered System of Support  
*Tara Spencer*

17:15 Factors Associated with Wellbeing and Academic Performance: Mental Well-Being, Emotional Intelligence, Self-Efficacy, Physical Appearance, and Academic Performance  
*TATIANI GKATSA*

17:30 Examining the Measurement Invariance and Convergent Validity of the SSIS SELb-Student in Austria and Germany  
*Christopher Anthony, Ph.D., Michayla Yost, M.Ed., Abigail Howe, M.S., BCBA, Susanne Schwab, Ph.D., Sepideh Hassani, Ph.D., Frank Hellmich, Ph.D., Marwin F. Löper, Ph.D., Gamze Görel, Ph.D.*

17:45 A New Model of Growth Resilience (Centered) Ecosystemic Consultation (GRECO) in Schools: Lessons Learned from the Greek-Cypriot Schools.  
*Anastassios Matsopoulos*

18:00 Multi-Tiered System of Supports Model of Social-Emotional Learning  
*Jennifer Birkhofer, Angela Antony*

18:15 Mastery motivation and executive functioning as predictors of children's retention in kindergarten  
*ORTAL BUHNICK ATZIL, AVI ASSOR, KAREN BARRETT, TOVA PELLER*

17:00 - 18:30 Roundtable

Critical issues in School Psychology training: Trainers' and students' perspectives PART B

18:30 - 19:30 ISPA Finance Meeting

20:00 - 21:00 Guided Tours of Bologna

## Friday, 07 Jul

8:30 - 11:00 Guided Tours of Bologna

11:00 - 12:30 Thematic Session V

### Papers session 5.1

11:00 Aspirations and accommodations for students with disability to equitably access tertiary education: A systematic scoping review  
*Paul Bartolo, Michelle Borg, Anne-Marie Callus, Alistair De Gaetano, Marchita Mangiafico, Edward Mazzacano D'Amato, Carmen Sammut, Ramona Vella Vidal, Jonathan Vincent*

11:15 Longitudinal trajectories of mental health and loneliness for Australian adolescents with-or-without neurodevelopmental disorders: the impact of COVID-19 school lockdowns  
*Stephen Houghton, Michael Kyron, Simon Hunter, Kenneth Glasgow*

11:30 Elementary school students with special needs during the COVID-19 pandemic: A cross-cultural perspective from the US and Cyprus  
*Mary (Rina) Chittooran, Stella Danou*

11:45 Emotion Expression and Academic Achievement in Blended Education: Results from I-TokTok-a Comprehensive Elementary School e-Learning Platform in South Korea  
*Jae H. Paik, Igor Himelfarb, Seung Hee Yoo, Jong Tak Lee, Kyoung Mi Yoo, Mi Jin Kim, Rita Rodriguez*

12:00 International Collaborative Approach to Supporting Early Social and Emotional Learning (SEL) During the COVID-19 Pandemic  
*Jae H. Paik, Shinchieh Duh, Rita Rodriguez, Won Kyung Sung, Ji Young Ha, Graciela Urias*

12:15 Special educators' reported practices as they relate to differentiated instruction: A phenomenological investigation in Cyprus  
*Stella Danou*

### Roundtable

11:00 ISPA European committee meeting  
*Zydrė Arlauskaitė, Evelina Grigienė, Véronique LE MEZEC, Ugnius Binkauskas*

### Symposium: An integrative approach for linking training, supervision, research and practice: Critical aspects and implications

11:00 Linking school psychology training, supervision and provision of school psychological services in the school community  
*Georgios Georgouleas, Aikaterini Lampropoulou, Theodora Yfanti, Aikaterini Georganti, Vasiliki Nikolopoulou, Chryse Hatzichristou*

11:20 Teachers' perceptions of Multicultural Preparedness and Multicultural Self-efficacy in Greek educational settings  
*Asterios Gkatzonis*

11:40 Resilience and teacher perceptions regarding the inclusion of students with Special Educational Needs  
*Leonidas Arvanitakis*

12:00 Contextual parameters for student psychosocial and learning adjustment in school: School culture and system dynamics  
*Lampros Petsis, Petros Georgopoulos, Zampeta Papastavrou, Christina Papazisi, Despoina Paraschi, Lydia Arapantzi, Marios Karamousoulis*

### Roundtable

### Roundtable

11:00 Universal Screening for Mental Health: The How and Why  
Stephen Kilgus, Katie Eklund

### Roundtable

11:00 How school psychologists from different countries promote and support student wellbeing?  
Véronique LE MEZEC, Coosje Griffiths, Raquel Raimundo

### Roundtable

11:00 Equitable training approaches to school psychology grad school from an international perspective  
David Hulac, Jacqueline Anderson, Jessica Peña

### Roundtable

### Papers session 5.2

11:00 Student Care and Guidance University Program  
*ROSELI CALDAS*, Ivaneide Silva, Leônidas Valverdes, Andreia Jesus

11:15 Supporting Educators and Students: A University-Community Partnership to Help Implement Trauma-Informed Practices in Schools  
Jill Sharkey, *Alice Mullin*, Karina Aragon, Erika Felix, Andrew Fedders, Tim Dewar, Dezi Maier

11:30 Exploring Different types of Psychological Adjustment of High School Students in Relation to Norm-referenced Evaluation: A Latent Profile Analysis  
*Heejung Chun*

11:45 Exploring the role of cultural factors in adolescents' resilience and sense of loneliness: The mediating effect of perceptions of friendship  
*Panayiotis Lianos*, Aikaterini Lampropoulou, Chryse Hatzichristou

12:00 The Skills Clubs Program: Promoting Greek students' life skills through social innovation  
*Eirini Adamopoulou*, Marietta Papadatou-Pastou, Aliki-Niki Anastasiou, Kalliopi Pesli

12:15 Creativity and Wellbeing within school context: an exploratory analysis on teenage students  
*Giuseppe De Luca*, Elvis Mazzoni, Gian Marco Marzocchi, Martina Benvenuti

### Papers session 5.3

11:15 Understanding implementation factors in school-based suicide programming: Promoting facilitators and addressing barriers  
*Jacqueline Anderson*, Sarah Pryor, Nancy Potter

11:30 Trauma-informed School-Based Practices for Immigrant Children Exposed to Immigration Detention Centers: Current Practices and Future Directions  
*Sara Castro Olivo*, Wuval Altamira, Claudia Mata, Stephany Pinales, Dalila Romero

11:45 Promoting Family-School Partnerships to Support Students with Social, Emotional, and Behavioral Concerns  
*Andy Garbacz*

12:00 Culturally Responsive Practices for Family-School Collaboration and Successful Transition to School.  
Haricia Petrakos

12:15 A codesign and cultural acceptability study of BodyKind; a self-compassion, body image programme for adolescents in Ireland  
*Ciara Mahon*, Orlagh O'Dowd, Ailbhe Booth, Amanda Fitzgerald

### Papers session 5.4

11:00 Secondary Education Teachers' Burnout, Self-Efficacy and Affective Commitment  
*Vasiliki Nikolopoulou*, Dionisia Georgelou

11:15 How are teachers after the first school closures? Monitoring teachers' well-being after the first year of the pandemic.  
*Annalisa Soncini*, Emanuele Politi, Maria Cristina Matteucci

11:30 Global Mental Health: A call for interdisciplinary collaboration to address the needs of children in war- and climate-induced humanitarian emergencies.  
*Diana Diaków*

11:45 Educational Aspiration of Chinese High School Students over the Past 20 Years: Cohort Differences in Levels and Predictors  
*Liang Zhang, Wenxin Zhang*

12:00 Using Children's Books to Teach Social-Emotional Learning  
*Chiquita Hughes, Yuliana Rodriguez*

12:15 Better prepared for the future: the importance of character strengths interventions at school for soft-skills development, well-being, and career development  
*Marina Pettignano, Anna Parola, Jenny Marcionetti*

## 12:30 - 13:30 Lunch / Interaction Groups

## 13:30 - 14:30 Keynote 2 -Stijn Van Petegem Chair: Cinzia Albanesi

## 14:30 - 16:00 Thematic Session VI

### Workshops

14:30 Conflict Resolution Skills for Early Career School Psychologists; Taming Contentious Meetings with Effective De-escalation Skills  
*Comel Belin, Turna R. Lewis*

### Workshops

14:30 Helping the Helpers: School Psychologists' Role in Supporting Teachers and Administrators to Create Trauma-Informed Schools  
*Alice Mullin, Karina Aragon, Jill Sharkey*

### Workshops

14:30 How to Impact the Well-being of an Entire School Community through Mindful Breathing  
*Ashley Baer, Chavez Phelps*

### Workshops

14:30 Beyond Planners and Post-Its: Ten Practical Strategies to Teach Children and Teens Executive Functioning  
*Rebecca Branstetter*

### Workshops

14:30 Culturally and Linguistically Responsive ASD Identification within a Global Context  
*Bryn Harris, Maryellen McClain*

### Workshops

14:30 Seven Dimensions of Children's Emotional Well-being: Psychologists' support for the well-being of young people.  
*Jean Annan*

### Workshops

14:30 The Neuropsychology of Reading Disorders: Building Literacy Across the Globe  
*Steven Feifer*

### Workshops

14:30 Considering culturally and contextually specific trauma-informed care practices in school settings from a global perspective  
*Carrie Lorig, Chavez Phelps, Kris Varjas, Aleksandra Krupina, Ravea Rodriguez*

### Workshops

14:30 A SYSTEMS CHANGE INITIATIVE- A MULTI-TIERED SYSTEM OF SUPPORTS IMPROVEMENT AND AWARENESS PROGRAM  
*Zanu Gordon*

## Workshops

14:30 Aligning and Integrating Family-School-Community Partnerships in Schoolwide Systems and Practices  
Andy Garbacz

## Roundtable

14:30 Preparing the Workplace for a Changing Workforce: The Role of School Psychologists  
Kenneth Sumner, Theresa Brown

## 16:00 - 17:00 COFFEE BREAK / Posters presentation

16:00 Whole Child, School, and Community: Policy and Practice Resources to Strengthen Coordination of Supports  
*Sandra Chafouleas, Emily lovino*

16:00 Preschooler and parent media use during the pandemic: associations with global development  
*Caroline Fitzpatrick, Marie-Andrée Binet, Emma Cristini, Maira Lopes Almeida, Elizabeth Harvey*

16:00 How first-year trainee school psychologists achieved above-average outcome effectiveness: using feedback-informed treatment (FIT) in school psychology.  
*Jesse Diggins*

16:00 The importance of parental educational language skills for the acquisition of their children's educational language at pre-school age  
*Marina Jambreus, Stefan Zehentmayer, Sonja Hasler*

16:00 The effect of School Consultation on Consultee's Work Engagement  
*Takanori Waki*

16:00 Impacts of the Solution-Focused Team Meeting Method on Educational Counseling Collaborations: A Case Study from a Managerial Perspective  
*Olivia Chisato OGAWA, Hiroyuki Uchino*

16:00 Father Involvement in Schools: Opening the Door for Opportunities  
*Roudi Nazarinia Roy, Tiffany Brown, Donovan Roy, Anthony James*

16:00 Understanding the Experiences of School Counselors in Supporting Adolescents with Eating Disorders  
*Zohar Elyoseph, Inbar Levkovich*

16:00 Psychological and environmental components of adolescent well-being: relationships between school attachment, relationships, self-efficacy and the school environment  
*Szilvia Fodor, Violetta Tóth-Varga*

16:00 Key Takeaways from a National Exploration of Social, Emotional, and Behavioral Screening Practices in U.S. Schools  
*Amy Briesch, Sandra Chafouleas, Jennifer Dineen, Betsy McCoach, Emily lovino*

16:00 Translation, Adaptation, and Validation of the Moral Adaptability Questionnaire for Children and Adolescents  
*Aaron Haddock, Rondy Yu, Shane Jimerson*

16:00 Reciprocal relationship between subjective school adjustment and depression among Japanese junior high school students  
*Yoshiyuki Shimoda, Kenichiro Ishizu, Tomu Ohtsuki*

16:00 The relationship between materialism, well-being and eudaimonia among Greek students  
*AIKATERINI KORNILAKI*

16:00 SELF-HARM BEHAVIOUR AMONG ADOLESCENTS IN RELATION TO INTRAPERSONAL, INTERPERSONAL AND SCHOOL FACTORS  
*Anna Janovska, Maria Bacikova-Sleskova, Lucia Barbierik*

16:00 "Beyond Words: Exploring ChatGPT's Ability to Identify and Describe Emotions Using the Levels of Emotional Awareness Scale (LEAS)"  
*dorit Hadar Shoval, Zohar Elyoseph, Kfir Asraf, Maya Lvovsky*

16:00 The Involvement of Japanese School Counselors in Preventive Activities and its Related Factors.  
*JUNKO IIDA, Ayako Ito, Rie Chino, Masako Sugizaki*

16:00 Preliminary Findings of a Social-Emotional Curriculum for Secondary Students  
*Ana d'Abreu, Heather Huszti, Alyssa Jones*

16:00 Prosocial Teasing: Positive Interactions to Build Complex Social Skills or Gateway Interactions to Bullying Behavior?  
*Christine Malecki*

16:00 Development of the Japanese version of the Comprehensive Autistic Trait Inventory for university students  
*Satoshi Okada, Wakana Chida, Juri Shibata, Junko Tsutsui, Miyuki Onsen, Nanako Nakamura-Taira*

16:00 Impact of Classroom Teacher's Teaching Behavior on the Effectiveness of Classroom-Based Social Skills Training in Japanese High Schools  
*Yugo Kira*

16:00 Happiness and Well-being: A descriptive study among adolescents  
*Subathradevi Subramoniam, Renukadevi Selvaraj*

16:00 Project Positive Attitude: An Overview of the Project's Participation in the Gulbenkian Academies of Knowledge Academy Initiative  
*Marta Marchante, Vitor Alexandre Coelho, Vanda Sousa*

16:00 Advancing a Transformativist Approach to Development of Social, Emotional, and Behavioral Screeners  
*Jacqueline Caemmerer, Sandra Chafouleas, Amy Briesch, Jessica Koslouski, Jennifer Dineen*

16:00 The Role of Resilience in the Posttraumatic Growth of Filipino Adolescents Exposed to Natural Disasters  
*Valerie Walters, Carmelo Callueng*

16:00 Investigating the Perceptions and Risk Factors of Japanese Students during School Crises: A Multiple Imputation Approach.  
*TAKANORI Hiwatashi, Yuki KUBOTA*

16:00 How do students engage with feedback? The role of intentional feedback engagement, student feedback perceptions, and student characteristics  
*Mona Bassleer, Stijn Schelfhout, Nicolas Dirix, Wouter Duyck*

16:00 Social support and risk of victimization: the mediating role of Emotional Intelligence  
*Concettina Caparello, Luana Sorrenti, Arianna Nicita, Pina Filippello*

17:00 - 17:30 Commemoration of ISPA Golden Jubilee

17:30 - 19:00 ISPA General Assembly

## Saturday, 08 Jul

### 8:30 - 10:00 Thematic Session VII

#### Papers session 7.1

8:30 Supporting the mental health of children and young people in transition: the use of projective techniques in applied practice  
*Emma-Kate NiChinneide, Aaron Reynolds, Zahra Ahmed*

8:45 Systematic Review of Early Literacy Interventions within Tiered Frameworks: Closing the Gap Between Research and Practice  
*Kizzy Albritton*

9:00 Impact of Gender-Inclusive Pedagogies for strengthening Student's sense of belonging: A cross-country study of Bangladesh, Bhutan, Nepal, Timor-Leste and Vietnam  
*Md. Ahsan Habib, Mohammad Ali Zinnah, M Wahiduzzaman, Mohammad Tariq Ahsan, Md. Saiful Malak, Md. Khairul Islam, Sumera Ahsan, Diba Hossain, Md. Abdus Salam, Md. Shahdat Hossain Khan, Rinchen Dorji, Sonam Wangmo, Peshal Khanal, Bed Prasad Dhakal, Sushan Acharya, Apolinário Magno, Fernando Conceição, Le Anh Vinh, Bui Thi Dien*

9:15 The relationship of subjective well-being and self-efficacy with academic achievement of fourth grade children: A moderation effect  
*Tatjana Kanonire, Diana Akhmedjanova, Andrey Zakharov*

9:30 PARENTAL INVOLVEMENT THROUGH THE LENS OF U.S. LATINO AND ASIAN IMMIGRANT AND REFUGEE PARENTS: A SCOPING REVIEW  
*Chin Lee, Danielle Nehring, Makenzie Theiss, Adam von der Embse, Anthonny James, Kevin Bush*

9:45 Family Language policies: giving the floor to plurilingual parents.  
*Martina Cangelosi, Claudia Borghetti, Paola Bonifacci*

#### Symposium: Teachers' mental health and wellbeing following COVID-19: Preliminary evidence from the Global Perspectives on teachers' wellbeing and mental health project

8:30 Mental health and wellbeing of teachers following COVID-19: Preliminary evidence from the Italian sample.  
*Maria Cristina Matteucci, Annalisa Soncini, Enrica Ciucci, Carolina Facci, Paola Perucchini, Giovanni Maria Vecchio*

8:55 Teachers' professional wellbeing: empirically-based implications from research in Latvia  
*Baiba Martinsone*

9:20 Wellbeing and Mental Health of Estonian Teachers and School Psychologists  
*Astra Schults*

#### Symposium: Leveraging Shared Book Reading for Promoting Outcomes in Early Childhood

8:30 Books for Belonging: Teaching Antiracism to Preschool-Aged Children  
*Theresa Schinkowitch, Robin Hojnoski, Brook Sawyer*

8:55 Imagine Matemáticas: A Wordless Book Sharing Program for Preschoolers  
*Theresa Schinkowitch, Robin Hojnoski, Brook Sawyer, Eliza Koren*

9:20 Little Talks: Fostering Literacy and Language Development  
*Christina Wood, Patricia Manz*

#### Symposium: Cultural differences across School Psychology: Graduate students' perspective

8:30 Job opportunities and career pathways in cross-cultural contexts  
*Laís Castro, Marios Karamousoulis, Paraskevas Delivorias, Daniela Delmando de Freitas, Lakhvir Kaur, Teresa Malucelli*

8:50 A closer look at school psychology training across nations  
*Mariana Gentili Perez, Eleni Paragyiou, Alessandra Mittelstet, Shemiya Holland, Lakhvir Kaur, Beatrice Ascari, Costanza Dini, Sophia Corridore, Antonietta Russo*

9:10 Class climate: Issues and resources in national and international context  
*Laura Taddia, Beatrice Ascari, Teresa Malucelli, Sophia Corridore, Antonietta Russo, Costanza Dini, Alessandra Mittelstet, Mariana Gentili Perez*

9:30 The Role of school psychologist internationally: Challenges and future directions  
*Maria Vathi, Laura Lorenzetti, Shemiya Holland, Costanza Dini*

### Symposium: From Intervention to Prevention: The Past, Present and Future of Social Emotional Learning in Taiwan

8:30 The Social Emotional Learning Program for Children At-Risk of Selective Mutism  
*Li-Yu Hung, Chia-Wen KAO*

8:50 From Traditional Values to Holistic Education: The Evolution of Social-Emotional Learning in Taiwan  
*Marissa Yi-Hsuan Wu*

9:10 Emotional literacy, emotional wellbeing, and emotional labor of teachers in Taiwan  
*Hsuan-Hui Wang, Li-Yu Hung, Yung-Hsin Chen, Shu-Chen Wu, Yu-Lim Chen*

9:30 Building a Better Learning Environment: Enhancing Teacher Well-Being and Social-Emotional Competencies with the BEST ME Program  
*Li Ting Lu, Hsueh-Chih Chen, Marissa Yi-Hsuan Wu*

### Papers session 7.2

8:30 The cognitive profile of preschoolers at risk for dyslexia and ADHD  
*Silke Kellens, Dieter Baeyens, Pol Ghesquière*

8:45 School Psychologists perceived efficacy in promoting Inclusive Education  
*Sérgio Gaitas, Margarida Botelho, Joana Pipa*

9:00 Teachers' experiences of supporting the psychological and learning needs of children in care: Implications for educational psychology practice  
*Joyce Senior, Seanneen Sloan, Louise O'Kane*

9:15 Does Stigma Still Remain? Doctoral Students' Perspectives on ADHD and/or LD.  
*Alexa Darby*

9:30 Teaching assistants in inclusive classrooms: boundary brokers and resources  
*Estelle Swart, Suzanne Smuts*

9:45 First Language Advantage and Disadvantage in the Literacy Skills of Bilingual Children with Attention Deficit Hyperactivity Disorder  
*Li Qu, Sheryne Tan, Angel Buenaventura, Andy Tan, Jamila MacArthur*

### Papers session 7.3

8:30 Differences in Middle School Adjustment Between Children Living in Institutional Foster Care and Those Living With Parents  
*Visvaldas Legkauskas, Sigitas Davidonienė*

8:45 Affirming as Trans and Non-Binary in Educational Contexts: Challenges and Opportunities from an Activist's Perspective  
*Maric Martin Lorusso, Christian Compare, Annalisa Cecconi, Cinzia Albanesi*

9:00 Supporting Gender and Sexually Diverse Immigrants and Children of Immigrants in Schools  
*Jeffrey Brown, Jasmine Lehal, Isaac Flores*

9:15 Social Justice and Youth Development: A systematic review.  
*Christian Compare, Cinzia Albanesi*

9:30 Anti-racist practice and equity of access within school psychology service referrals  
*Jenny knight, Cathy Atkinson*

9:45 Care, protection, and education status of sex workers' children: A study of three largest brothels in Bangladesh  
*Md. Ahsan Habib, Nazmin Sultana, Jannatul Mawa*

### Papers session 7.4

8:30 Mutual Trust Between Parents and Teachers: How It Relates to Children's Learning During Transition to Grade 1?  
*Gintas Silinskas, Saulė Raižienė*

8:45 Parental control in student homework: the role of parental negative emotions and perceived child efficacy  
*Eleftheria N. Gonida, Dimitrios Stamovlasis, Konstantina Falanga*

9:00 The US Opioid Epidemic: Equipping School Psychologists to be Part of Community Solutions  
*Sayward Harrison, Kimberly Hills, Samuel McQuillin, Steven Harrod, Mark Weist*

9:15 Influence of parent-teacher relationship on the learning attitude of primary school students in China: A latent growth model study  
*Xinran Zhou, Qinni He, Yufang Bian*

9:30 Listening to British Asian parents of autistic children: an action research project  
*Georgina Tidswell, Adam Rumble*

9:45 Teacher Collaboration for Supporting Young Multilingual Learners  
*Leslie Babinski, Steve Amendum, Madeline Carrig, Steve Knotek*

### Papers session 7.5

8:30 Improving Educator Wellbeing through a Participatory Approach  
*Lisa Sanetti*

8:45 One School District's Approach to Fostering the Well Being and Humanity of all Children through Collaborative Systemic and Cultural Shifts  
*Lisa Geissler, Jung Park*

9:00 Implementation of the CASEL SEL Framework in Latin America: Cultural and Linguistic Considerations  
*Brielle Kelley*

9:15 Social Support Resources Impacts on Undergraduate Students' Success  
*Jonnay Berry, Darla Scott, Lisa Woods*

9:30 Early Intervention to Support the Well-Being of School Communities: The School Psychologist's Role  
*Catherine Perkins, Adena Meyers, Chloe Beacham, Berenice Contreras, Lisette Munoz, Kela LeShoure, Jazmine Towner*

9:45 "It hurts to give up a child who has been given up": School-counselors' perspectives on their support for foster-care children  
*Sawsan Awwad-Tabry, Inbar Levkovich, Bat Hen Shachorach*

### Roudtable

8:30 Global Challenges in Promoting the Well-Being and Resilience of Parents within the School Communities.  
*Anastassios Matsopoulos, Anthi Loutsiou*

### Workshop

### Workshop

8:30 Promoting Student Well-Being in Schools: An Introduction to a Tier 2 Positive Psychology Intervention for Early Adolescents  
*Sarah Fefer*

## 10:00 - 11:00 COFFEE BREAK / Posters presentation

10:00 Technology-Supported Implementation of an Interdependent Group Contingency Intervention for Classroom Behavior Management  
*Rondy Yu, Aaron Haddock*

10:00 Time Keeps Slipping Away: Reflections on a Small Group Executive Functioning Intervention in a Secondary School  
*Emily Klein, Brandon Townsend, Rebecca Silver*

10:00 Developing zines as an engagement tool to promote emotional literacy in primary school pupils.  
*Julie Kane, Mica Gray, Paul Patterson, Helena Tuomainen*

10:00 The effects of cognitive and noncognitive skills on achievement in higher education: SEM analysis  
*Sofie Van Cauwenbergh, Stijn Schelfhout, Wouter Duyck, Jonas Willems, Vincent Donche, Lien Demulder, Jordi Heeren, Karine Verschueren, Lieve De Wachter, Veerle Vanoverberghe, Nicolas Dirix*

10:00 What children with severe learning difficulties teach us about their school and family experience  
*Danièle RUAUD, Pierre Ruaud, Farid El Massiou*

10:00 Computational Thinking Interventions in the Promotion of Learning for Students with Epilepsy  
*Inna Vaisleib, Joe Kush*

10:00 COVID-19 and adolescents' relationship with their siblings, peers, and romantic partners: A Systematic Review  
*Laila Murphy, Kevin Bush, Anthony James*

10:00 Sleep Quality, Distress, and COVID-19-Related Stress Among Arab and Jewish Adolescents During Distance Learning: Implications for Identifying Distress  
*Dorit Hadar Shoval, Michal Alon-Tirosh, Orna Tzischinsky*

10:00 COVID-19's Impact on Adolescents in the United States with an Autism Spectrum Disorder (ASD)  
*Elaine Clark, Kayleigh Brennan*

10:00 Beyond Likes and Follows: Social Media Rumination in Middle School  
*Michelle Demaray, Shiyuan Chen, Matthew Geisler, Ruth Jeong, Logan Riffle, Megan Gilbertson*

10:00 Cultural differences in elementary school boys' experience of boredom  
*Ashton Trice, Nick Curtis*

10:00 School Psychologists' perspectives on SLD criteria and how it impacts the over identification of students from transient and diverse populations.  
*Jessica Robinson, Samantha Hunt, Dajonaire Washington, Dr. Darla Scott*

10:00 Social Conversation Interventions for School-age Children with Autism Spectrum Disorders: A Research Synthesis  
*Christine Cole, Linda Bambara, Alyssa Balzarotti, Victoria Connors, Ezrin Homonoff, Emily Hostetter, Mariangela Perrella, Jeremy Pascua, Henry Zink*

10:00 Social Network Sites as a Learning Environment for Adolescents with Autism Spectrum Disorder  
*Michal Alon Tirosh, Naama Meir*

10:00 Guidelines Toward More Culturally Relevant Mental Health Screening in Schools  
*Sarah Kiperman, Jacqueline Anderson, Kelly Clark, Tyler Renshaw*

10:00 Using socially-just mixed methods in schools: Implications for international research  
*Emily Srisarajivakul, Sarah Kiperman, Carrie Lorig, Leandra Parris, Kris Varjas*

10:00 Micro-level advocacy to advance socially just multi-tiered systems of support  
*Elizabeth McKenney, Elizabeth McPherson, Christina Sipior, Ryan Sunda, Kamonta Heidelberg, Lindsay Fallon, Shayna Williams, DaShae Rodriguez-Harris, Tamara Lawson, Jessie Charpentier*

10:00 Effective supports for students with disabilities during environment transition  
*Fumiyo ARAKI*

10:00 Using Interactive Technologies to enhance classroom rules compliance in children with Autism Spectrum Disorder and Intellectual Disability: A pilot study  
*Paraskevas Delivorias, Despoina Kounenaki, Aikaterini Georganti*

10:00 Implementing a Socioemotional Education Program in a small group of Greek students with special educational needs  
*Despoina Kounenaki, Paraskevas Delivorias, Aikaterini Georganti*

10:00 Parental psychological control and self-esteem among adolescents with problem behaviour: the mediation role of competence needs frustration.  
*Ondrej Kalina, Lucia Barbierik, Anna Janovska, Maria Bacikova-Sleskova*

10:00 Perspectives of LD teenagers about psychosocial experiences, academic emotions and motivation in school setting  
*Anna Gerakini, Diamanto Filippatou*

10:00 Pediatric psychological intervention services in Trinidad and Tobago: Examining implementation and caregiver satisfaction  
*Cherisse Rambarose, Stella Jackman Ryan*

10:00 Where are we in the inclusion of Roma children in schools? The Portuguese school psychologists' experiences.  
*Marisa Carvalho, Ana Ferreira*

10:00 Research on the Development of a Community Resilience Scale: Examining the Relationship with School Evaluations by the Board of Education  
*Yuki KUBOTA, TAKANORI Hiwatashi*

## 11:00 - 12:30 Thematic Session VIII

### Symposium: Project Positive Attitude: New Challenges, New Interventions

11:00 Developing a program to promote Gender Equity based upon the Social and Emotional Learning framework  
*Vanda Sousa, Marta Isabel Marchante, Vitor Coelho*

11:25 Supporting students during the "silent" transition: Preliminary results of the Transition3 school adjustment program  
*Marta Isabel Marchante, Vitor Coelho, Vanda Sousa*

11:50 Project Positive Attitude: An Overview of the Project's Participation in the Gulbenkian Academies of Knowledge Academy Initiative  
*Vitor Coelho, Vanda Sousa, Marta Isabel Marchante*

### Papers session 8.1

11:00 The relationship between school atmosphere, school connectedness, affective school engagement, and adolescents' smartphone and social media problematic use  
*Paolo Bozzato, Erica Corradi*

11:15 The Role of After School Programs in Academic Achievement  
*Jenell Holstead*

11:30 How the attribution of success and failure to ability relate to math anxiety?  
*Gabriella Pajor*

12:00 Title: Cognitive, Behavioral and Language Effects of a Mechanical Horse-Riding Simulator (MHS) for Children with Autism: How Can it Help?  
*Ryan Coleman, Julie Ivey*

12:15 Physical Functioning and Comorbid Mental Health Status of Chronically Ill Parents on Adolescents' Academic Achievement and Psychological Adjustment  
*Cliff Yung-Chi Chen*

### Papers session 8.2

11:00 Executive functions, Emotional regulation, Self-regulated learning and Psychosocial adjustment in Greek primary school.  
*Georgia Penekeli, Vasiliki Giannouli*

11:15 Mathematics Anxiety in greek primary school students in Grades 4-6. Does the usage of New Technologies help to cure it?  
*Georgia Penekeli, Evgennios Avgerinos*

11:30 Project Real: Testing an intervention to help young people recognise fake news.  
*Yvonne Skipper, Daniel Jolley, Joe Reddington*

11:45 The Activity Theory approach to evaluate the impact of interventions in educational contexts  
*Elvis Mazzoni, Alessia Caviglia, Emma Leone, Eleonora Calderia, Martina Benvenuti*

12:00 The Roles of Supports for Organization and Planning Skills in the Academic Achievement of Middle Adolescent Youth  
*Cheryl Somers, Besa Karanfili, Jennifer Porcaro*

12:15 A longitudinal study on the role of cognitive/metacognitive/emotional factors in learning English as 2nd language at primary school.  
*Eugenio Trotta, Aurora Bonvino, Milvia Cottini, Paola Palladino*

### Papers session 8.3

11:00 Augmented Reality and cognitive load: the story of an announced relationship?  
*Vito Candido, Alberto Cattaneo*

11:15 Developing students' digital competence concerns how technology is integrated in classroom learning activities  
*Chiara Antonietti, Maria-Luisa Schmitz, Tessa Consoli, Alberto Cattaneo, Philipp Gonon, Dominik Petko*

11:30 Children digital media use in Greece: the effects of parental mediation strategies on young children's social-emotional development  
*Anastasia Psalti, Kostas Zafiroopoulos*

11:45 White Water Writers: A novel way to learn more about young people's views of difference and diversity  
*Yvonne Skipper, Joe Reddington*

12:00 'Being a Lerner' - Exploring the perspectives of Irish children on being a learner  
*Suzanne Parkinson, Sean Gleasure*

12:15 The role of personality and academic motivation in predicting academic achievement and the mediating role of Soft Skills  
*Maria Marina Kontoroucha, Panagiota Dimitropoulou*

### Roundtable

11:00 The Future of International School Psychology: A Dialogue of the 2023 Futures Conference at ISPA  
*Chryse Hatzichristou, Tammy Hughes, Sam Song, Celeste Malone, Shane Jimerson*

### Roundtable

11:00 Using power of relationship to strengthen psychological resilience to confront continuously unstable social and political life in Lithuania  
*Zydrė Arlauskaitė, Ugnius Binkauskas, Evelina Grigiene*

### Workshop

11:00 Calling for Action: We need Trauma-Informed Education NOW  
*Laila Murphy*

### Roundtable

11:00 Re-thinking Parent Involvement in Schools for the Inclusion of Children with Special Educational Needs during COVID-19.  
*Hariclia Petrakos, Sabrina Musacchio, Stephanie Trigonakis*

### Roundtable

11:00 Responsibly Introducing Students to Multicultural Assessment: Essential Considerations  
*Alexandra Sims*

### Roudtable

11:00 School psychologists in a changing world. How should they be trained?  
*Angelica Moe, Helen Bakker, Maryellen McClain, Rena Hölein, Anastassios Matsopoulos, Maria Cristina Matteucci*

12:30 - 13:30 Lunch Break /Convenors group meeting

12:30 - 13:30 ISPA interest group "School Psychology in International Schools" meeting  
 Chair: Aaron Haddock & Karin Shipley

13:30 - 14:30 Keynote 3 - Celeste Malone  
 Chair: Chryse Hatzichristou

14:30 - 16:00 Thematic Session IX

## Workshop

14:30 Cross-border school consultation with marginalized populations  
Colleen O'Neal, Su Chen Tan

## Workshop

14:30 Investigating teacher-students interactions in school with MICRO (Mixed Interval Class Room Observation)  
Francesco Sulla

## Workshop

14:30 Effective Delivery of School Psychology Telehealth Services  
Dan Florell

## Workshop

14:30 Teachers' mental health and wellbeing Project Phase 2: Conducting and Analyzing Teacher Interviews and Ecomaps  
Kris Varjas, Bonnie Nastasi, Rosario Serraro, Sofia Mendes, Baiba Martinsone, Carrie Lorig, Lara farina, Olympia Palikara, cat jones

## Workshop

14:30 Demystifying Exposure & Response Prevention Therapy in Schools for OCD and Other Fear-Related Disorders  
Lee Purvis, Breanne Woods

## Workshop

14:30 What is CRT? Protecting The Integrity of Evaluation Procedures by: Correcting CRT Myths, Self-Exploration, and Applying Effective Conflict Resolution Strategies  
Comel Belin

## Workshop

14:30 Service-Learning in School Psychology: A chance to Transform Education while Empowering Students?  
Cinzia Albanesi, Christian Compare

## Workshop

14:30 Knowledge Mobilization: Stepping into Interdependent and Relational Space Using Co-Creation  
Yvonne Skipper, Debra Pepler

## Roundtable

14:30 Creating Student Support Networks through Liberatory Mentoring  
Celeste Malone, Erin Harper, Tara Raines

## Papers session 9.1

14:30 Enhance Your Cultural Humility: Supporting Migrant Students and Their Families with Greater Effectiveness  
Diana Diaków

14:45 Culture Matching in Counseling in International Schools  
Claire Delgadillo, Christina Limbird, Chineme Ugbor

15:00 Classroom adjustment among dual language learners: Associations with receptive and expressive language skills in both societal and home languages  
*Simone Halliday, Ankica Jurkic, Tina Hascher*

15:15 The impact of parental migration on children wellbeing. Exploring the mediating role of resilience and emotional intelligence  
*Aurora Adina Colomeischi*

15:30 Parental and Teacher Acceptance-Rejection and Victimization in children with and without SEN  
*Zacharenia Karampini, Elias Kourkoutas*

15:45 "Sibling voices": The high school experiences of young adults with a sibling affected by depression  
*Inbar Levkovich, Michal Labes, Sawsan Awwad-Tabry*

### Papers session 9.2

14:30 Psychometric Properties of the Faculty Mindfulness Scale  
*Gulden Esat, Justin Allen*

14:45 A Longitudinal Analysis of Learning, Attention, and Behavioural Difficulties in Young Children: A Multifactorial Developmental Perspective  
*Dialechti Chatzoudi, Timothy C. Papadopoulos*

15:00 Academic emotions and reading motivation in students with and without Learning Disabilities  
*Diamanto Filippatou, Ioanna Dourou*

15:15 Fostering Psychological Capital in Italian middle school students. Effectiveness of an evidence-based intervention.  
*Francesca Floris, Greta Mazzetti, Rita Chiesa, Dina Guglielmi*

15:30 Disrupting Heteronormativity and Cisnormativity in School Psychology Practice, Training, and Research Workshop  
*Sarah Kiperman, Carrie Lorig, Emily Srirajivakul, Kris Varjas, Tracy Hobbs, Eileen Cullen*

### 16:00 - 17:00 COFFEE BREAK / Posters presentation

16:00 Can school kindness predict key academic outcomes among Filipino high school students?  
*Jesus Alfonso Datu, Jana Patricia Valdez*

16:00 Respecting teachers: beneficial or harmful to students? The effects of two dimensions of respect-for-teachers on teacher-student relationships and academic engagement  
*Chin-Lung Chien, Shih-Chi Hsu, Tzu-Hsiang Lin*

16:00 LLAMA: Development of a Computerized Adaptive Assessment for Early Mathematics  
*Robin Hojnroski, Anthony Albano, Kristen Missall, David Purpura*

16:00 Joy or fear in school. The relationship between emotional attitudes towards school and ability and achievement.  
*Éva Szabó, Szilvia Jámbori*

16:00 Practitioners' perspectives on informed consent, confidentiality, and ethical limitations in therapeutic work with young people: A Systematic Review  
*Rachelle E. Thannhauser, Zoe A. Morris, Nicholas Gamble*

16:00 How to Train Teachers' Emotional Competencies  
*Elena Savina*

16:00 Evaluation of School Counselling by Students in Japan  
*Takayuki YOSHIMURA, Yutaro HIRATA, Yoshiyuki Shimoda*

16:00 The role of basic psychological needs frustration in the link between parental overcontrol and adolescents internalizing problems  
*Maria Bacikova-Sleskova, Lucia Barbierik, Anna Janovska*

16:00 Construct Validity of the WISC-V UK: Hierarchical EFA with a Large Irish Clinical Sample  
*Gary Canivez, Ryan McGill, Rebecca Good, Kate James*

16:00 The Importance of Psychosocial Factors to Adolescents' Neutral and Problematic Photo Self-disclosure on Snapchat  
*Ugnė Paluckaitė, Kristina Žardeckaitė-Matulaitienė*

16:00 Construct Validity of the WISC-V UK: CFA with a Large Irish Clinical Sample  
*Gary Canivez, Ryan McGill, Kate James, Rebecca Good*

16:00 Changes in challenges of counseling activities resulting from employing full-time school counselors  
*Ayako Ito, Hiroko Tsuboi*

16:00 Parallel Forms Reliability of Traditional and Computerized Versions of the Stanford-Binet-V in a Sample of Chinese Students  
*Joe Kush*

16:00 Is child poverty a cause of school bullying?  
*Hiromichi Kato, Masayoshi Ota, Yue Shu*

16:00 Bayesian Psychometric Network Analysis of the WISC-V UK with an Irish Clinical Sample  
*Ryan McGill, Gary Canivez, Kate James, Rebecca Good*

16:00 Construct Validity of the Strategy Inventory for Language Learning (SILL) in Ukrainian students  
*Joe Kush, Alla Krasulia*

16:00 Factors related to shoplifting among elementary school students in Japan  
*Tomoo Okubo*

16:00 Israeli Arab adolescents' attachment to both parents in relation to future orientation's domain of continued education, via self-esteem.  
*Sarit Alkalay, Marwa Bsoul, Rachel Seginer*

16:00 Educatori e insegnanti uomini a scuola e nei contesti educativi per l'infanzia: rappresentazioni, stereotipi e dinamiche relazionali.  
*Mario Ederoclite*

16:00 Developmental changes of playing a role assigned to an individual in a peer group among Japanese adolescents  
*Fumika Murai*

16:00 Inconsistent Responding prevalence in Reading-Self Concept scale across schools and the relationship with Reading Comprehension  
*Valentina Ierotheou*

16:00 Building and testing the effectiveness of a school care system that fosters a "secured feeling": Through peer support activities  
*Ichiko SHOJI, Tomoko TAKAHASHI*

16:00 Evaluating the Impact of ADOS-2 Usage on District Level ASD Incidence Rates  
*Tatianna Zambrano*

16:00 Unveiling School Psychologists Leadership: Presentation of a research project  
*Marisa Carvalho, Rosario Serrão, Helena Azevedo, Mireia Tintoré*

16:00 Cognitive profile of children with autism spectrum disorder using Latent Profile Analysis  
*Kosuke Ishizaki, Satoshi Okada*

17:00 - 18:30 Closing Ceremony

20:00 - 22:00 Farewell Party