

Wednesday, 05 Jul

8:00 - 9:15 Registrations and Welcome
Room: ROOM G

9:15 - 12:30 Pre Conference Workshop & Leadership Workshop

9:15 - 12:30 Leadership Workshop
Room: ROOM C

9:15 - 12:30 Workshop 5: Navigating the Digital World: Promoting Youth Mental Health in the Age of Technology
Room: ROOM H

Presenter: Aaron Haddock, Ph.D., is an Associate Professor of Practice in the Frances L. Hiatt School of Psychology, and Director of Behavioral Health Initiatives and Programs in the Mosakowski Institute for Public Enterprise at Clark University.

Rondy Yu, Ph.D., is an Assistant Professor of Teaching in School Psychology, and Director of the Applied Behavior Analysis program in the Graduate School of Education at the University of California, Riverside.

12:30 - 13:30 Lunch

13:30 - 16:30 Pre Conference Workshops

13:30 - 16:30 Workshop 1: Crisis Management in Schools: Tasks, Methods, and the Care for Yourself
Room: ROOM H

Presenters

Olanda Momcilovic, Jan-Erik Schmidt, Board Members of the European School Psychology Centre for Training

13:30 - 16:30 Workshop 2: Culturally Responsible Mental Health in Schools: A Global Framework
Room: ROOM I

Presenter: Sam Song, PhD, NCSP, University of Nevada Las Vegas.

13:30 - 16:30 Workshop 3: How to Design and Implement Resilience Prevention Programs in School Settings for Students and Educators: An International Perspective.
Room: ROOM L

Presenter: Tassos Matsopoulos, Ph.D., Associate Professor of School Psychology, University of Crete, Greece.

13:30 - 16:30 **Workshop 4: Developing a Safe, Supportive, and Effective School Climate: Promoting Student Engagement, Preventing Bullying, and Recognizing the Role of School Cultural Congruity**
Room: ROOM M

Presenter: Dr. Shane Jimerson, Alessandra Mittelstet, Lakhvir Kaur, and Shemiyah Holland, University of California, Santa Barbara

13:30 - 16:30 **Workshop 7: Creating Activities and Materials for Social and Emotional Learning programs**
Room: ROOM P

Presenter: Vítor Alexandre Coelho (Académico de Torres Vedras; Psychology for Positive Development Research Center)
Marta Marchante (Académico de Torres Vedras; Psychology for Positive Development Research Center)

13:30 - 16:30 **Workshop 9 (In Italian): School climate: assessment and intervention for improvement (Clima scolastico: metodi di assesment e intervento per il miglioramento)**
Room: ROOM Q

Presenter: Valentina Grazia, PhD, University of Parma, Department of Humanities, Social Sciences and Cultural Industry
Marta Marchante (Académico de Torres Vedras; Psychology for Positive Development Research Center)

16:30 - 17:00 **Break session**

17:30 - 19:00 **Opening Ceremony**
Room: Absidal Hall - Aula magna- via de Chiari, 23/A - 40124 Bologna

20:00 - 22:00 **Welcome and get-together party**
Room: Piazza San Giovanni in Monte 2 - 40124 Bologna

Thursday, 06 Jul

8:30 - 10:00 Thematic Session I

Symposium: The school psychologist in Italy: role and functions

Room: ROOM C

- 8:30 2) The school psychologist in lombardy
emanuela confalonieri, Maria Giulia Olivari, Camilla Chiara Colombo
- 8:50 Challenges and opportunities for school psychology in Italy. Results from a mixed-method study
Francesca Floris, Maria Cristina Matteucci, Annalisa Soncini, Stephen D. Truscott
- 9:10 The psychologist as a trainer to promote teachers wellbeing at school: the MEforYOU experience in the Tuscany Region (Italy)
Enrica Ciucci, Carolina Facci, Daniela Carpenzano, Andrea Baroncelli
- 9:30 Qualitative study of professional representations and practices of school psychologists in Lombardy (Italy)
Claudia Meroni, Davide Baventore, Veronica Velasco

Symposium: Social and Emotional Learning Interest Group Symposium

2: CoVitality

Room: ROOM D

- 8:30 Social Emotional Health and Resilience of teachers in the East European countries Latvia, Lithuania and Slovak Republic.
Eva Gajdošová, Silvia Majercakova Albertova
- 8:55 Implementing CoVitality in the Netherlands and Slovenia'
Michaël von Bönninghausen tot Herinkhave
- 9:20 Social-Emotional Skills and School Outcomes Among Spanish Adolescents (Piqueras, J.A.; Falcó, R.; Moreno-Amador, B.; López-Fernández, F.J., & Marzo, J.C.).
José A. Piqueras

Symposium: School Psychology leading, developing and implementing government responses in Irish schools in challenging times

Room: ROOM E

- 8:30 The National Educational Psychological Service (NEPS) lead on wellbeing and mental health promotion in Irish schools
Sharon Eustace
- 8:55 Student Support Teams: Assisting post-primary schools in building and sustaining student wellbeing and mental health
Deirdre McHugh
- 9:20 Wellbeing Supports and Resources provided by the Department of Education and its support services in response to the war in Ukraine
Deirdre McHugh, Sharon Eustace

Roundtable

Room: ROOM F

- 8:30 Innovating psychology training through a unified curriculum model
Breeda McGrath, Sara Golomb

Symposium: Rising to the challenge: Training pre-service school psychologists and centering family wellness in the midst of a global pandemic

Room: ROOM H

- 8:30 Codifying wellness: The use of digital platforms to sustain mental health curriculum and products
Darla Scott
- 8:55 Shifting gears: Training BOLD pre-service candidates to embrace the online field experience
Kimberly Daniel, Kimberly Daniel
- 9:20 Learning how to Pivot: Centering the Needs of Families During Dual Pandemics
Jennifer West

Symposium: Social and Emotional Learning Interest Group Symposium 1: Social and Emotional Learning around the world

Room: ROOM I

- 8:30 Global Insights into Social-Emotional Learning Practices: The Journey of SEL Implementation in Taiwan
Marissa Yi-Hsuan Wu
- 8:50 Gulbenkian Academies of Knowledge: An Overview of the Results
Vitor Coelho, Marta Isabel Marchante
- 9:10 SEL intervention program in students of middle school
TATIANI GKATSA
- 9:30 The Influence of Social and Emotional Competencies on the trajectories of Social Anxiety and Social Withdrawal
Vanda Sousa, Vitor Coelho, Marta Isabel Marchante

Symposium: The importance and promotion of play in schools

Room: ROOM L

- 8:30 Teachers' beliefs and practices around loss of playtime as a sanction
Misbah Khan, Alex Hennessey, Cathy Atkinson
- 8:55 A systematic literature review of children's perceptions of school playtime.
Thomas Clements, Emma Harding
- 9:20 Developing a play strategy in one Local Authority in the North-West of England.
Richard Smith, Caroline Bond, Francesca Woods

Symposium: Tailoring interventions to respond to student needs: the provision of school psychological services in diverse contexts.

Room: ROOM M

- 8:30 Returning to the new "normal": An example of a tiered approach to support a secondary school in Greece
Niki Georgakakou-Koutsonikou, Georgios Chatzichristou
- 8:55 University- and community-based school mental health services collaboration: Implementation of a first tier SEL program in a Greek elementary school
Eleni Paragiou, Maria Vathi, Grigoria Kapelle, Panayiotis Lianos
- 9:20 The subjective well-being of refugee children attending music groups: a qualitative case study
Petros Georgopalis

Symposium: Emotionally Based School Avoidance (EBSA): how school psychologists can support schools and at risk pupils

Room: ROOM P

- 8:30 The role of school psychologists in supporting young people at risk of non-attendance (EBSA symposium paper)
Caroline Bond

- 8:55 : Using AV1 robots to support pupils with physical and emotional health needs (part of EBSA symposium)
Matthew Fletcher, Caroline Bond
- 9:20 Effective support to meet the needs of autistic young people who have experienced extended school nonattendance: a participatory enquiry.
Caroline Bond, Claire Neilson

10:00 - 11:00 COFFEE BREAK / Posters presentation
Room: Ground Floor Hallway

Addressing the Recruitment and Training of Future School Psychologists: A Case for Community, International Service Learning
Danica Mavroudis, Shinchieh Duh, Jae H. Paik, Rita Rodriguez

Moral Reasoning as Contraband in the Classroom: A New Perspective on the Discipline Gap
Morgan Bessette

A Machine Learning Approach to Predicting Different Trajectories of Suicidal Ideation: A Longitudinal Study from Adolescence to Middle Adulthood
Riley Chu

School Psychology in Brazil: theoretical foundation towards liberation
Raquel Souza Lobo Guzzo, Laura Lorenzetti, Lais Castro, Mariana Gentili Perez, Larissa Castelhão de Sousa, Daniela Delmando de Freitas, Leticia Gonzales Martins

A Strategic Wellbeing Census for Primary and Secondary Schools in Birmingham, UK
Colin Palmer, Paul Patterson, Helena Tuomainen, Julie Kane

Examining the Impact of the Covid-19 Pandemic on School Discipline Practices
Alis Neagu

How acceptable for key stakeholders is universal mental health screening in schools? A systematic review
Colin Palmer, Julie Kane, Paul Patterson, Helena Tuomainen

A meta synthesis of the representations of adaptive coping in caregivers of ADHD children
Rebecca Hartley, Colin Woodcock, Ed Sayer

Look at my digital experience, not my age and gender: Psychologists use of videoconferencing in therapy during COVID-19 crisis
Avivit Dolev, Sarit Alkalay

How do Japanese children avoid risks while communicating with strangers online?
Natsuki Sato, Hiromichi Kato, Maho Karakawa, Momoka Tsunemoto

Exploring POC Students' Experiences of School-Based Counselling
Melanie Davis, Melanie Davis

The significance of peer relationships for executive functions and learning outcomes
Giuseppe De Luca, Martina Benvenuti, Friederike Blume, Dieter Baeyens, Elvis Mazzoni

The effectiveness of prevention programs on mental health literacy in the school context: Protocol of a systematic review and meta-analysis
Shari Dudda, Alexa von Hagen, Gerhard Büttner

Parental implicit theories of intelligence and associations with their failure beliefs and parenting styles
Charis Kousoula, Mari Janikian, Remos Armaos

Effects of the ethno-linguistic neighborhood composition on the majority language competence of preschool children with migration background.
Stefan Zehentmayer, Marina Jambreus, Sonja Hasler

International School Shooting Prevention: Exploring Differences in Beliefs Regarding School Safety Procedures
Sarah Pryor, David Hulac, Jacqueline Anderson

Associations between educational language acquisition and types of social skills in preschool children
Sonja Hasler, Marina Jambreus, Stefan Zehentmayer

A Cross-Cultural Examination of the CASEL SEL Framework: Adaptability to Diverse Educational Contexts
Brielle Kelley

Parental and Best Friend Acceptance-Rejection and Victimization in children with and without SEN
Zacharenia Karampini, Elias Kourkoutas

Acceptability of A Computer-Delivered, Self-Monitoring Intervention for ADHD
Morgan Bessette

Secondary school staff perspectives and experiences of youth mental health: A review of the international literature.
Maeve Dwan-O'Reilly, Maria Tibbs, Caroline Heary, Ellis Hennessy

Supporting Effective Transition to Adult Services for Students with Intellectual/Developmental Disabilities: Insights into shared living caregiver need and capacity
Nancy J. Potter, Sarah Pryor, Jacqueline R. Anderson

An exploratory analysis using Latent Class Analysis of School Climate perception among Indian American (Asian Indian) 10th-grade students
Lakhvir Kaur, Shane Jimerson, Meagan O'Mally

Game-based learning with the migrant adult class: the use of social deduction games in second language teaching
Alessia Caviglia, Elvis Mazzoni, Martina Benvenuti

Online Reading Comprehension Intervention: Using Brief Experimental Analysis to Choose an Intervention
Katherine Graves, Matthew Burns

The effects of the COVID-19 pandemic on Italian primary school children's learning: a systematic review through a psycho-social lens.
Eugenio Trotta, Gianluigi Serio, Lucia Monacis, Leonardo Carlucci, Chiara Valeria Marinelli, Annamaria Petito, Giovanna Celia, Aurora Bonvino, Antonella Calvio, Roberta Stallone, Ciro Esposito, Stefania Fantinelli, Francesco Sulla, Di Fuccio Raffaele, Gianpaolo Salvatore, Tiziana Quarto, Paola Palladino

Israeli Arab adolescents' attachment to both parents in relation to future orientation's domain of continued education, via self-esteem.
Sarit Alkalay, Marwa Bsoul, Rachel Seginer

10:00 - 11:00 Interaction Group Leader's meeting
Room: ROOM P

11:00 - 12:30 Thematic Session II

Roundtable
Room: ROOM C

11:00 Global Collaborative on Advancing Equity in Autism Identification Practices
Bryn Harris, Maryellen McClain

Roundtable
Room: ROOM D

11:00 Graduate student special session: Fostering international collaboration and networking
Chryse Hatzichristou, Danai Athanasiou, Carrie Lorig, Constanza Dini

Roundtable
Room: ROOM E

11:00 ISPA Ethics Committee Meeting - open to all conference attendees
Jürg Forster, Sofia Mendes

Roundtable
Room: ROOM F

11:00 Contextual Factors Influencing School-based Mental Health Practices: Exploring the Barriers and Facilitators of Implementation
Jacqueline Anderson, Sarah Kiperman, Sarah Pryor, Nancy Potter

Roundtable
Room: ROOM H

- 11:00 Applying Critical Consciousness in the Promotion of Psychological Wellbeing of Minoritized Youth: Exploring New Counseling Strategies
Chieh Li, Felicia Waldron, Shian Li

Roundtable

Room: ROOM I

- 11:00 Advocacy in School Psychology and How We Get There
Patricia Sánchez Lizardi, Jeffrey Brown, Samuel Song

Roundtable

Room: ROOM L

- 11:00 Interdisciplinary approaches to providing advocacy and care for Trans and gender diverse youth with disabilities
Jeffrey Brown, Vincent Pompei, Juan Camarena, Max Keller

Papers session 2.1

Room: ROOM M

- 11:00 Building Strong Systems to Support Effective Practices at Tier 2 through Multi-Tiered Systems of Supports [MTSS-B]
Margie Borawska
- 11:15 The Importance of Emotions on Adolescents' Decision-Making of Problematic Photo Self-disclosure on SNS
Ugnė Paluckaitė, Kristina Žardeckaitė-Matulaitienė
- 11:30 THE ROLE OF RESILIENCE, SELF-EFFICACY, AND SCHOOL ATTACHMENT IN THE PROCESS OF INTENTIONAL SELF-REGULATION AND REDUCTION OF SCHOOL FAILURE
Szilvia Jámbori, Éva Szabó
- 11:45 Teachers' emotional intelligence and emotions in teaching: The mediating role of classroom management practices
AIKATERINI VASIOU, Thanos Touloupis, KONSTANTINOS MASTROTHANASIS
- 12:00 Parenting guilt among greek parents of preschoolers: adaptation of 'The Guilt about Parenting Scale' and its relationship to parenting styles
Anastasia Psalti, Kostas Zafiroopoulos
- 12:15 Social Anxiety and Self- and Peer-Reported Likeability
Recep Uysal, Jeanine Baartmans, Lisan Henricks, Tessa Lansu, Anke Klein

Papers session 2.2

Room: ROOM P

- 11:00 Supervising bilingual mental health providers; What do we need to do it well?
Anita Sohn McCormick, Elizabeth Terrazas-Carrillo, Aileen Terrazas
- 11:15 A review of Educational/School Psychologists perceptions of their use of culturally responsive consultation
Catherine Kelly, Esther Kuria
- 11:30 Training needs of psychological counselors in providing services for families of children with special needs: Social justice counseling
Zeynep Hande Sart, Halis Sakız, Betül Tanacioğlu Aydın
- 11:45 Digital methods to promote inclusive and effective learning in schools: A Delphi study
Paola D'Elia, Aleksandra Stalmach, Gino Casale, Sergio Di Sano
- 12:00 The US Opioid Epidemic: Equipping School Psychologists to be Part of Community Solutions
Sayward Harrison, Kimberly Hills, Samuel McQuillin, Steven Harrod, Mark Weist
- Cancelled 12:15 What do we know about the effects of school psychological services? A scoping review
Bettina Müller, Alexa von Hagen, Mirijam Schaaf, Lingling Chen, Andrea Sadusky, Andrea Reupert, Gerhard Büttner

Workshop

Room: ROOM Q

- 11:00 Resilience Education Program: A Tier 2 Targeted Intervention for Students with Internalizing Concerns
Katie Eklund, Stephen Kilgus
- 12:30 - 13:30 Lunch
- 12:30 - 13:30 Interaction Groups
- 12:30 - 13:30 Group 1
Chair: Tracy Hobbs
Room: ROOM A
- 12:30 - 13:30 Group 2
Chair: Elana Hamovitch
Room: ROOM B
- 12:30 - 13:30 Group 3
Chair: Jürg Forster
Room: ROOM C
- 12:30 - 13:30 Group 4
Chair: Paul Bartolo
Room: ROOM D
- 12:30 - 13:30 Group 5
Chair: Peadar Crowley
Room: ROOM E
- 12:30 - 13:30 Group 6
Chair: Anastasios Matsopoulos
Room: ROOM F
- 12:30 - 13:30 Group 7
Chair: Jan-Erik Schmidt
Room: ROOM H
- 12:30 - 13:30 Group 8
Chair: Nathalie Gilmant
Room: Room I
- 12:30 - 13:30 Group 9
Chair: Tobias Kahl
Room: ROOM P
- 12:30 - 13:30 Group 10
Chair: Frank C. Worrell
Room: ROOM Q
- 13:30 - 14:30 Keynote 1 - Lucia Mason
Chair: Maria Cristina Matteucci
Room: ROOM A
- Title: Reading for School Tasks on Screens and Paper: Are They Equivalent for Comprehension and Learning?**
- 14:30 - 16:00 Thematic Session III

Workshop

Room: ROOM C

- 14:30 Feel Your Best Self: An Educational Toolkit to Promote Emotion-Focused Coping in Elementary-Aged Children
Sandra Chafouleas, Emily Wicks, Emily Iovino

Workshop

Room: ROOM D

- 14:30 An Innovative CBT Approach to Improving Wellness: Conceptualization, Evidence-Based Practice, and Improvisation
Ray Christner

Workshop

Room: ROOM E

- 14:30 Mindfulness-Based Stress Reduction: Power of the Practice
Ali Turfe

Workshop

Room: ROOM F

Workshop

Room: ROOM H

- 14:30 Uncovering Disability Identification Issues for Diverse Students Using Root Cause Analysis
Joanna Bivins

Workshop

Room: ROOM I

- 14:30 HOT DOCS Transatlantic®: Cultural & Linguistic Adaptations of a US Behavioral Parent Training Program for European Families
Heather Agazzi, Müdriye YILDIZ BIÇAKÇI, Ayçin KÖYCEKAŞ

Workshop

Room: ROOM L

- 14:30 Promoting positive peer relations: effectively preventing and managing bullying in schools
Coosje Griffiths

Workshop

Room: ROOM M

- 14:30 SLIDE: A European program to support successful learning in Digital Learning Environments
Sergio Di Sano, Paola D'Elia, Aleksandra Stalmach, Gino Casale

Workshop

Room: ROOM P

Roundtable

Room: ROOM Q

- 14:30 Critical issues in School Psychology training: Trainers' and students' perspectives (Part A and Part B)
Chryse Hatzichristou, Shane Jimerson, Celeste Malone, Raquel Guzzo, Maria Cristina Matteucci, Helen Bakker, Kris Varjas, Danai Athanasiou, Carrie Lorig, Laís de Castro, Costanza Dini, Tomasz Moschko, Lakhvir Kaur

16:00 - 17:00 COFFEE BREAK / Posters presentation
Room: Ground Floor Hallway

Designing Blended Learning Environments to promote Students' Participation in Higher Education: the 'Progressive Design Method'
Stefano Cacciamani

Mixed Methods Evaluation of the STRONG Program Among Spanish Speaking Immigrant Adolescents in the United States
Stefany Rojas, Carmelo Callueng

Representation of giftedness among different social groups and its influence
Azra Mujdzic, Fabrice Brodard, Vincent Quartier

How school bullying affects victim's well-being: a short-term longitudinal study
Yue Shu, Daizaburo Taniyama, Hiromichi Kato

The Experiences of parents of gender variant children and transgender adolescents: challenges and obstacles in educational contexts and with healthcare professionals
Maric Martin Lorusso, Cinzia Albanesi

Students with Disabilities and Bullying: A Meta-Analysis
Katherine Graves, June Preast, Chad Rose, Matthew Burns, Nathaniel Shannon

Understanding Help-Seeking Behaviors: The Role of School Psychologists in Reducing Adolescent Risk for Suicide
Sarah Pryor, Jacqueline Anderson

Exploring the role of social, emotional, and behavioral skills in high school students
Gerardo Pellegrino, Tommaso Feraco, Nicole Casali, Barbara Carretti, Chiara Meneghetti

Social-Emotional Needs and Supports Immigrant Youth Experience while in Custody of Immigration Detention Centers.
Claudia Mata, Dalila Romero, Stephany Pinales, Wualu Altamira, Sara Castro Olivo

Early-career Elementary School Teachers' Perceptions of Self-efficacy in Teaching School-aged Children with ADHD
Sabrina Musacchio, Hariclia Petrakos

Backbiting: The grouping phenomenon of school bullying in Japan
Shuto Suzuki, Yue Shu, Masayoshi Ota, Hiromichi Kato

The effect of time and the Unplugged program on school connectedness among adolescents: a randomised control trial.
Olga Orosova, Janka Nováková

"Beyond Gender: ChatGPT's Ability generate gender – matched responses Using the Levels of Emotional Awareness Scale (LEAS)"
Maya Lvovsky, dorit Hadar Shoval, Kfir Asraf, Zohar Elyoseph

Racial Disproportionality in Office Disciplinary Referrals
Jamie Yarbrough, India Horn, Sara Hehn, Laura Maclean, Tierney O'Brien, Mlynn Wooden, Caroline Cummings, Abryanna Vidot

Family, school, and community collaboration: Preparing Kids for School Across Contexts
Anthony James, Tiffany Brown, Yuliana Rodriguez, Chiquita Hughes, Roudi Roy

Comparisons of parent school involvement in the U.S. & Italy: What do we know? What can we learn?
Chiquita Hughes, Anthony James, Yuliana Rodriguez, Tiffany Brown, Roudi Roy

Teacher and student perfectionism: when perfectionism promotes a sense of helplessness toward learning and worst school achievement
Concettina Caparello, Luana Sorrenti, Pina Filippello

Flourishing has a protective factor for Special Education Teachers
Giacomo Angelini, Luciano Romano, Vanessa Marchetti, Caterina Fiorilli

Designing meaningful in-service teacher training: Transferring behavior management training to sustained practice
Crystal Winton, June Preast

Perceptions of the social validity of school-based universal screening for wellbeing and psychological health, from students to Principals.
Rosario Serrão, Pedro Dias, Ana Andrés, Mhairi Bowe

Children and Earthquakes: Research from New Zealand Can Guide the Professional Practices of International School Psychologists
Deborah Stiles, Diana Carvajal Endara

The role of resilience and gratitude in predicting adjustment among undergraduate students
AIKATERINI PLANGANARI, AIKATERINI KORNILAKI

Practitioners' perspectives on informed consent, confidentiality, and ethical limitations in therapeutic work with young people: A Systematic Review
Rachelle E. Thannhauser, Zoe A. Morris, Nicholas Gamble

How do students engage with feedback? The role of intentional feedback engagement, student feedback perceptions, and student characteristics
Mona Bassleer, Stijn Schelfhout, Nicolas Dirix, Wouter Duyck

17:00 - 18:30 Thematic Session IV

Papers session 4.1

Room: ROOM C

- 17:00 "You Have No Place in the World": Social Rejection as a Developmental Mechanism in Middle Childhood—Latency
Rinat Halabi, Hannah Fisher Grafy
- 17:15 Focusing on the relationships within school contexts as a key element for understanding callous-unemotional traits in youths
Enrica Ciucci, Andrea Baroncelli, Carolina Facci
- 17:30 Stand By Me or Not? Academic Contextual and Individual Predictors of University Students' Reaction to Cyberbullying Incidents
Thanos Touloupis, Marilyn Campbell
- 17:45 Attitudes, Knowledge and Perceptions of High School Teachers regarding Inclusive Education in Cyprus.
Maria Kyriakou
- 18:00 Hegemonic masculinity and homophobic aggression in young people: Implications for Educational Psychology understanding and practice
Ffion Davies, Cora Sargeant, Sarah Wright
- 18:15 A comparison of problems identified and interventions employed during consultation with secondary school versus preschool refugee teachers in Malaysia
Colleen O'Neal, Bridget Moran, Jasmine Parrott, Su Chen Tan, Anjali Sheth

Papers session 4.2

Room: ROOM D

- 17:00 Examining Student Engagement, Sense Of Belonging to School And Well-Being Among Elementary School Students
Lilla Szabó, Nikolett Gulya, Viktória Vajnai, Anikó Fehérvári, Krisztián Széll, Anikó Zsolnai
- 17:15 Lifespan school psychology: Partnering with a university disabled students' program to expand the training and skills of school psychology students
Amanda McKerracher, Nicole Faraci, Jennie Greenstein, Meg Stomski
- 17:30 Health and Wellbeing Prevention Program K-12 in International Schools
ANASTASIA PANIDOU, Smaragda Spyrou
- 17:45 How Are Social Robots Used to Facilitate Social-Emotional Learning for Children?
Kristine Lin, Yawen Jeng, Nian-Shing Chen, Lyen Krenz Yap
- 18:00 Diminished Adolescent Social Well-Being During the COVID-19 Pandemic
Michael Furlong
- 18:15 Norming the Brief Multidimensional Life Satisfaction Scale for School-wide Wellness Screening Based in the Dual-Factor Mental Health Model
Michael Furlong

Papers session 4.3

Room: ROOM E

- 17:00 Embedding a cognitive bias therapeutic approach into a 3-D animated gamification mental health prevention program
Stephen Houghton, Colin MacLeod, Andrew Page, Simon Hunter, Ben Grafton, Ken Glasgow
- 17:15 Differences at Students' Mental Health State Varies in the Type of Secondary School They Attend
Katalin Borbáth
- 17:30 Effects of Growth Mindset and Anti-Bullying Attitudes on Peer Victimization and Learning in Filipino Students: Implications for Preventive Intervention
Carmelo Callueng, John Jamir Benzon Aruta
- 17:45 Student-teacher socioemotional interactions, student's focus of attention and emotional arousal in environmentally sensitive students
Sara Scrimin, Libera Ylenia Mastromatteo, Paolo Girardi, Marta Peruzza
- 18:00 Efficacy of a Culturally Adapted and Evidence-Based Social-Emotional Learning Curriculum in Filipino Students
Marilou Francisco, Carmelo Callueng
- 18:15 Revisiting Teacher Perceptions of Needs, Roles, and Barriers to School Mental Health: Cross-National Comparisons
Keith Herman, Wendy Reinke

Papers session 4.4

Room: ROOM F

- 17:00 A Person-Centred Approach to Emotional Competencies in Preservice Teachers: Associations with Perceived Stress, Anxiety and Emotional Exhaustion during Practicum
Sarah Dekeyser, Gaëtane Caesens, Vanessa Hanin
- 17:15 Improving Teacher Comprehension of Intervention Fidelity Self-Report Measures through Cognitive Interviewing
Lisa Sanetti, Jennifer Dineen
- 17:30 "It Just Felt Like Another Thing To Do": Examining Teacher Barriers and Motivators to Utilizing Trauma-Informed Resources During COVID-19
Alice Mullin, Karina Aragon, Jill Sharkey, Erika Felix
- 17:45 Exploring teacher's and young people's experiences of student-teacher relationships in relation to young people's mental health
Jessica Lakmaker
- 18:00 Favoring teacher adoption of a motivating and enthusiastic style
Angelica Moè, Idit Katz
- Cancelled Natural rates of teacher praise in Italian and British primary and secondary schools: comparison and implications for school psychologists practice
Francesco Sulla

Papers session 4.5

Room: ROOM H

- 17:00 School psychologists promoting mental health literacy in adolescents: Effects of a school based prevention program
Shari Dudda, Alexa von Hagen, Natalie Vannini, Gerhard Bachmann, Anna Sedlak, Antonia Baotic, Pauline Winkler, Elisa Zeni, Mona Gottschämmer, Rico Alokuzay, Gerhard Büttner
- 17:15 Social Media and Adolescent Girls' Mental Health
Elena Savina
- 17:30 The role of personality, family relationships and school climate aspects in dispositional forgiveness in adolescence
Aikaterini Lampropoulou, Panayiotis Lianos, Chryse Hatzichristou
- 17:45 Using Peer-mediated Intervention in High Schools for Improving the Conversational Skills of Adolescents with Autism Spectrum Disorders
Christine Cole, Linda Bambara
- 18:00 Mental health literacy in secondary schools: A study of staff involvement in Jigsaw's One Good School initiative.
Maeve Dwan-O'Reilly, Ailbhe Booth, Siobhan O'Brien, Caroline Heary, Eilis Hennessy

- 18:15 Development and Preliminary Evaluation of “P.S. Mental Health Matters”—A Free Online Program for Coping with Stress in Adolescence
Cheryl Somers, Sarah Kiperman, Gabriel DeLong

Papers session 4.6

Room: ROOM I

- 17:00 School Psychology in Iceland: Where are we and where do we go from here?
Bergljot Gyda Gudmundsdottir
- Cancelled 17:15 Is School Psychology relevant in a changing world?
Joel Meyers, Adena Meyers, Catherine A Perkins
- 17:30 Dublin City In-school Multi-Disciplinary Team: An Inter-agency Collaboration between the Irish Department of Education and the Department of Health
Lorna McDermott, Caoimhe McCarthy
- 17:45 Supervision as a 'signature pedagogy': professional practice in training to promote well-being within systems
Emma-Kate NiChinneide, Ben Craik, Chris Shaldon
- 18:00 From Training to Transnational Practice: Supporting Worldwide Communities as School Psychologists
Lito E. Michalopoulou, Nicole Wiggs
- 18:15 Examining the Landscape of Intervention and Supervision Practices for School Psychologists across Portugal
Sofia Mendes, Joana Cruz, Marisa Carvalho, Miguel Ricou

Papers session 4.7

Room: ROOM L

- 17:00 Transformational Leadership and Job Satisfaction among Teachers: an investigation of the role of Professional Development and Learning Program Management
Giulia Paganin, Consuelo Mameli, Dina Guglielmi, Greta Mazzetti
- 17:15 Training teachers to facilitate parental engagement: A systematic review
Cat Jones
- 17:30 Factors that influence the identification and intentions to support gifted children among elementary school teachers in Switzerland.
Fabrice Brodard, Vincent Quartier, Azra Mujdzic, Gülay Gönel
- 17:45 Pre-service educational professionals' perceptions of school safety strategies: A call for prevention and early intervention supports
Amity Noltemeyer, Brian D. Schultz, Brandon Wood, Lovia Osei
- 18:00 German Pre-Service Teachers' Perspectives on Barriers to Supporting LGBTQ* students
Tomasz Moschko, Caterina Gawrilow
- Cancelled Proximal Effects of a Classroom Management Training Program on Teacher Practices: Findings from a Group Randomized Trial
Keith Herman, Wendy Reinke, Bixi Zhang, Francis Huang

Papers session 4.8

Room: ROOM M

- 17:00 Latent Profiles of School Principals' Efficacy Beliefs and Professional Support: Association with Secondary Traumatic Stress During COVID-19 Pandemic
Hua Luo, Xueqin Lin, Chunyan Yang, Rebecca Cheung, Frank Worrell
- 17:15 Remote Schooling During the COVID-19 Pandemic: Rural Latino Caregiver Perspectives and Experiences
Jorge Gonzalez, Mariana Vazquez, Francisco Usero Gonzalez, Rebecca Sanchez, Jacqueline Anderson, Stephanie Kriescher, Jeff Carter
- 17:30 Exploring Student Engagement and Aspirations in Post-COVID Classrooms: The Role of Social Contexts and Self-appraisals
Ajmala Ashraf, Mrinmoyi Kulkarni

- 17:45 Parent's perceptions of their children's educational experiences during the COVID-19 pandemic lockdown
Annie Liner, Chavez Phelps, Richmond Amakye
- 18:00 The experience of schooling during Covid-19 as reported by kindergarten children with special needs
Michelle Drefs, Natalia Czarnecki, Jasmeet Khatkar, Natasha Cabrera Pineiro Portela, Zahra Shajani, Diana Snell
- 18:15 Which parental strategies contribute to preschooler screen time?
Caroline Fitzpatrick, Emma Cristini, Jonathan Chevrier

Papers session 4.9

Room: ROOM P

- 17:00 Supporting Students' Mental Health in a Multi-Tiered System of Support
Tara Spencer
- 17:15 Factors Associated with Wellbeing and Academic Performance: Mental Well-Being, Emotional Intelligence, Self-Efficacy, Physical Appearance, and Academic Performance
TATIANI GKATSA
- 17:30 Examining the Measurement Invariance and Convergent Validity of the SSIS SELb-Student in Austria and Germany
Christopher Anthony, Ph.D., Michayla Yost, M.Ed., Abigail Howe, M.S., BCBA, Susanne Schwab, Ph.D., Sepideh Hassani, Ph.D., Frank Hellmich, Ph.D., Marwin F. Löper, Ph.D., Gamze Görel, Ph.D.
- 17:45 A New Model of Growth Resilience (Centered) Ecosystemic Consultation (GRECO) in Schools: Lessons Learned from the Greek-Cypriot Schools.
Anastassios Matsopoulos
- 18:00 Multi-Tiered System of Supports Model of Social-Emotional Learning
Jennifer Birkhofer, Angela Antony
- 18:15 Mastery motivation and executive functioning as predictors of children's retention in kindergarten
ORTAL BUHNICK ATZIL, AVI ASSOR, KAREN BARRETT, TOVA PELLER

17:00 - 18:30 Roundtable
Room: ROOM Q

Critical issues in School Psychology training: Trainers' and students' perspectives PART B

18:30 - 19:30 ISPA Finance Meeting
Room: ROOM A

20:00 - 21:00 Guided Tours of Bologna

Friday, 07 Jul

8:30 - 11:00 Guided Tours of Bologna

11:00 - 12:30 Thematic Session V

Papers session 5.1

Room: ROOM C

- 11:00 Aspirations and accommodations for students with disability to equitably access tertiary education: A systematic scoping review
Paul Bartolo, Michelle Borg, Anne-Marie Callus, Alistair De Gaetano, Marchita Mangiafico, Edward Mazzacano D'Amato, Carmen Sammut, Ramona Vella Vidal, Jonathan Vincent
- 11:15 Longitudinal trajectories of mental health and loneliness for Australian adolescents with-or-without neurodevelopmental disorders: the impact of COVID-19 school lockdowns
Stephen Houghton, Michael Kyron, Simon Hunter, Kenneth Glasgow
- 11:30 Elementary school students with special needs during the COVID-19 pandemic: A cross-cultural perspective from the US and Cyprus
Mary (Rina) Chittooran, Stella Danou
- 11:45 Emotion Expression and Academic Achievement in Blended Education: Results from I-TokTok-a Comprehensive Elementary School e-Learning Platform in South Korea
Jae H. Paik, Igor Himelfarb, Seung Hee Yoo, Jong Tak Lee, Kyoung Mi Yoo, Mi Jin Kim, Rita Rodriguez
- 12:00 International Collaborative Approach to Supporting Early Social and Emotional Learning (SEL) During the COVID-19 Pandemic
Jae H. Paik, Shinchieh Duh, Rita Rodriguez, Won Kyung Sung, Ji Young Ha, Graciela Urias
- 12:15 Special educators' reported practices as they relate to differentiated instruction: A phenomenological investigation in Cyprus
Stella Danou

Symposium: An integrative approach for linking training, supervision, research and practice: Critical aspects and implications

Room: ROOM E

- 11:00 Linking school psychology training, supervision and provision of school psychological services in the school community
Georgios Georgouleas, Aikaterini Lampropoulou, Theodora Yfanti, Aikaterini Georganti, Vasiliki Nikolopoulou, Chryse Hatzichristou
- 11:20 Teachers' perceptions of Multicultural Preparedness and Multicultural Self-efficacy in Greek educational settings
Asterios Gkatzonis
- 11:40 Resilience and teacher perceptions regarding the inclusion of students with Special Educational Needs
Leonidas Arvanitakis
- 12:00 Contextual parameters for student psychosocial and learning adjustment in school: School culture and system dynamics
Lampros Petsis, Petros Georgopalis, Zampeta Papastavrou, Christina Papazisi, Despoina Paraschi, Lydia Arapantzi, Marios Karamousoulis

Roundtable

Room: ROOM F

- 11:00 Universal Screening for Mental Health: The How and Why
Stephen Kilgus, Katie Eklund

Roundtable

Room: ROOM H

- 11:00 How school psychologists from different countries promote and support student wellbeing?
Véronique LE MEZEC, Coosje Griffiths, Raquel Raimundo

Roundtable

Room: ROOM I

- 11:00 Equitable training approaches to school psychology grad school from an international perspective
David Hulac, Jacqueline Anderson, Jessica Peña

Roundtable

Room: ROOM L

Papers session 5.2

Room: ROOM M

- 11:00 Student Care and Guidance University Program
ROSELI CALDAS, Ivaneide Silva, Leônidas Valverdes, Andreia Jesus
- 11:15 Supporting Educators and Students: A University-Community Partnership to Help Implement Trauma-Informed Practices in Schools
Jill Sharkey, *Alice Mullin*, Karina Aragon, Erika Felix, Andrew Fedders, Tim Dewar, Dezi Maier
- 11:30 Exploring Different types of Psychological Adjustment of High School Students in Relation to Norm-referenced Evaluation: A Latent Profile Analysis
Heejung Chun
- 11:45 Project Real: Testing an intervention to help young people recognise fake news.
Yvonne Skipper, Daniel Jolley, Joe Reddington
- 12:00 The Skills Clubs Program: Promoting Greek students' life skills through social innovation
Eirini Adamopoulou, Marietta Papadatou-Pastou, Aliki-Niki Anastasiou, Kalliopi Pesli
- 12:15 Creativity and Wellbeing within school context: an exploratory analysis on teenage students
Giuseppe De Luca, Elvis Mazzoni, Gian Marco Marzocchi, Martina Benvenuti

Papers session 5.3

Room: ROOM P

- 11:00 Understanding implementation factors in school-based suicide programming: Promoting facilitators and addressing barriers
Jacqueline Anderson, Sarah Pryor, Nancy Potter
- 11:15 Trauma-informed School-Based Practices for Immigrant Children Exposed to Immigration Detention Centers: Current Practices and Future Directions
Sara Castro Olivo, Wualu Altamira, Claudia Mata, Stephany Pinales, Dalila Romero
- 11:30 Promoting Family-School Partnerships to Support Students with Social, Emotional, and Behavioral Concerns
Andy Garbacz
- 11:45 Culturally Responsive Practices for Family-School Collaboration and Successful Transition to School.
Hariclia Petrakos
- 12:00 A codesign and cultural acceptability study of BodyKind; a self-compassion, body image programme for adolescents in Ireland
Ciara Mahon, Orlagh O'Dowd, Ailbhe Booth, Amanda Fitzgerald

Papers session 5.4

Room: ROOM Q

- 11:00 Secondary Education Teachers' Burnout, Self-Efficacy and Affective Commitment
Vasiliki Nikolopoulou, Dionisia Georgelou
- 11:15 How are teachers after the first school closures? Monitoring teachers' well-being after the first year of the pandemic.
Annalisa Soncini, Emanuele Politi, Maria Cristina Matteucci
- 11:30 Global Mental Health: A call for interdisciplinary collaboration to address the needs of children in war- and climate-induced humanitarian emergencies.
Diana Diakóv
- 11:45 Educational Aspiration of Chinese High School Students over the Past 20 Years: Cohort Differences in Levels and Predictors
Liang Zhang, Wenxin Zhang
- 12:00 Using Children's Books to Teach Social-Emotional Learning
Chiquita Hughes, Yuliana Rodriguez
- 12:15 Better prepared for the future: the importance of character strengths interventions at school for soft-skills development, well-being, and career development
Marina Pettignano, Anna Parola, Jenny Marcionetti

Symposium: Leveraging Shared Book Reading for Promoting Outcomes in Early Childhood

Room: ROOM A

- 11:00 Books for Belonging: Teaching Antiracism to Preschool-Aged Children
Theresa Schinkowitch, Robin Hojnoski, Brook Sawyer
- 11:25 Imagine Matemáticas: A Wordless Book Sharing Program for Preschoolers
Theresa Schinkowitch, Robin Hojnoski, Brook Sawyer, Eliza Koren
- 11:50 Little Talks: Fostering Literacy and Language Development
Christina Wood, Patricia Manz

12:30 - 13:30 Lunch

12:30 - 13:30 Interaction Groups

12:30 - 13:30 Group 1
Chair: Tracy Hobbs
Room: ROOM A

12:30 - 13:30 Group 2
Chair: Elana Hamovitch
Room: ROOM B

12:30 - 13:30 Group 3
Chair: Jürg Forster
Room: ROOM C

12:30 - 13:30 Group 4
Chair: Paul Bartolo
Room: ROOM D

12:30 - 13:30 Group 5
Chair: Peader Crowley
Room: ROOM E

12:30 - 13:30 Group 6
Chair: Anastasios Matsopoulos
Room: ROOM F

12:30 - 13:30 Group 7
Chair: Jan-Erik Schmidt
Room: ROOM H

12:30 - 13:30 Group 8
Chair: Nathalie Gilmant
Room: ROOM I

12:30 - 13:30 Group 9
Chair: Tobias Kahl
Room: ROOM P

12:30 - 13:30 Group 10
Chair: Frank C. Worrell
Room: Room Q

13:30 - 14:30 Keynote 2 -Stijn Van Petegem
Chair: Cinzia Albanesi
Room: ROOM A

Title: When parents become too involved in school: understanding parental overinvolvement in a changing social world.

14:30 - 16:00 Thematic Session VI

Workshops

Room: ROOM C

14:30 Conflict Resolution Skills for Early Career School Psychologists; Taming Contentious Meetings with Effective De-escalation Skills
Comel Belin, Turna R. Lewis

Workshops

Room: ROOM D

14:30 Helping the Helpers: School Psychologists' Role in Supporting Teachers and Administrators to Create Trauma-Informed Schools
Alice Mullin, Karina Aragon, Jill Sharkey

Workshops

Room: ROOM E

14:30 How to Impact the Well-being of an Entire School Community through Mindful Breathing
Ashley Baer, Chavez Phelps

Workshops

Room: ROOM F

14:30 Beyond Planners and Post-Its: Ten Practical Strategies to Teach Children and Teens Executive Functioning
Rebecca Branstetter

Workshops

Room: ROOM H

- 14:30 Culturally and Linguistically Responsive ASD Identification within a Global Context
Bryn Harris, Maryellen McClain

Workshops

Room: ROOM I

- 14:30 Seven Dimensions of Children's Emotional Well-being: Psychologists' support for the well-being of young people.
Jean Annan

Workshops

Room: ROOM L

- 14:30 The Neuropsychology of Reading Disorders: Building Literacy Across the Globe
Steven Feifer

Workshops

Room: ROOM M

- 14:30 Considering culturally and contextually specific trauma-informed care practices in school settings from a global perspective
Carrie Lorig, Chavez Phelps, Kris Varjas, Aleksandra Krupina, Ravea Rodriguez

Workshops

Room: ROOM P

- 14:30 A SYSTEMS CHANGE INITIATIVE- A MULTI-TIERED SYSTEM OF SUPPORTS IMPROVEMENT AND AWARENESS PROGRAM
Zanu Gordon

Workshops

Room: ROOM Q

- 14:30 Aligning and Integrating Family-School-Community Partnerships in Schoolwide Systems and Practices
Andy Garbacz

Roundtable

Room: ROOM A

- 14:30 Preparing the Workplace for a Changing Workforce: The Role of School Psychologists
Kenneth Sumner, Theresa Brown

Symposium: Teachers' Mental health and wellbeing following COVID-19: Preliminary evidence from the Global Perspectives on teachers' wellbeing and mental health project

Room: ROOM B

- 14:30 The role of self-control in German teachers' job satisfaction and wellbeing
Tomasz Moschko, Caterina Gawrilow

- 14:55 The relationships between well-being, stress, and job satisfaction among Greek teachers
Eirini Adamopoulou, Alike-Niki Anastasiou, Kalliopi Pesli

- 15:20 TEACHER'S MENTAL HEALTH AND WELL BEING FOLLOWING COVID-19: PRELIMINARY EVIDENCE FROM GLOBAL PERSPECTIVES ON TEACHER'S WELL-BEING AND MENTAL HEALTH PROJECT
Anastassios Matsopoulos

16:00 - 17:00 COFFEE BREAK / Posters presentation
Room: Ground Floor Hallway

Whole Child, School, and Community: Policy and Practice Resources to Strengthen Coordination of Supports
Sandra Chafouleas, Emily Iovino

- Preschooler and parent media use during the pandemic: associations with global development
Emma Cristini, Elizabeth Harvey, Maira Lopes Almeida, *Caroline Fitzpatrick*
- How first-year trainee school psychologists achieved above-average outcome effectiveness: using feedback-informed treatment (FIT) in school psychology.
Jesse Diggins
- The importance of parental educational language skills for the acquisition of their children's educational language at pre-school age
Marina Jambreus, Stefan Zehentmayer, Sonja Hasler
- The effect of School Consultation on Consultee's Work Engagement
Takanori Waki
- Impacts of the Solution-Focused Team Meeting Method on Educational Counseling Collaborations: A Case Study from a Managerial Perspective
Olivia Chisato OGAWA, Hiroyuki Uchino
- Father Involvement in Schools: Opening the Door for Opportunities
Roudi Nazarinia Roy, Tiffany Brown, Donovan Roy, Anthony James
- Psychological and environmental components of adolescent well-being: relationships between school attachment, relationships, self-efficacy and the school environment
Szilvia Fodor, Violetta Tóth-Varga
- Key Takeaways from a National Exploration of Social, Emotional, and Behavioral Screening Practices in U.S. Schools
Amy Briesch, Sandra Chafouleas, Jennifer Dineen, Betsy McCoach, Emily Iovino
- Translation, Adaptation, and Validation of the Moral Adaptability Questionnaire for Children and Adolescents
Aaron Haddock, Rony Yu, Shane Jimerson
- Reciprocal relationship between subjective school adjustment and depression among Japanese junior high school students
Yoshiyuki Shimoda, Kenichiro Ishizu, Tomu Ohtsuki
- The relationship between materialism, well-being and eudaimonia among Greek students
AIKATERINI KORNILAKI
- SELF-HARM BEHAVIOUR AMONG ADOLESCENTS IN RELATION TO INTRAPERSONAL, INTERPERSONAL AND SCHOOL FACTORS
Anna Janovska, Maria Bacikova-Sleskova, Lucia Barbierik
- "Beyond Words: Exploring ChatGPT's Ability to Identify and Describe Emotions Using the Levels of Emotional Awareness Scale (LEAS)"
orit Hadar Shoval, Zohar Elyoseph, Kfir Asraf, Maya Lvovsky
- The Involvement of Japanese School Counselors in Preventive Activities and its Related Factors.
JUNKO IIDA, Ayako Ito, Rie Chino, Masako Sugizaki
- Preliminary Findings of a Social-Emotional Curriculum for Secondary Students
Ana d'Abreu, Heather Huszti, Alyssa Jones
- Prosocial Teasing: Positive Interactions to Build Complex Social Skills or Gateway Interactions to Bullying Behavior?
Christine Malecki
- Development of the Japanese version of the Comprehensive Autistic Trait Inventory for university students
Satoshi Okada, Wakana Chida, Juri Shibata, Junko Tsutsui, Miyuki Onsen, Nanako Nakamura-Taira
- Impact of Classroom Teacher's Teaching Behavior on the Effectiveness of Classroom-Based Social Skills Training in Japanese High Schools
Yugo Kira
- Happiness and Well-being: A descriptive study among adolescents
Subathradevi Subramoniam, Renukadevi Selvaraj
- Advancing a Transformativist Approach to Development of Social, Emotional, and Behavioral Screeners
Jacqueline Caemmerer, Sandra Chafouleas, Amy Briesch, Jessica Koslouski, Jennifer Dineen
- The Role of Resilience in the Posttraumatic Growth of Filipino Adolescents Exposed to Natural Disasters
Valerie Walters, Carmelo Callueng

Investigating the Perceptions and Risk Factors of Japanese Students during School Crises: A Multiple Imputation Approach.

TAKANORI Hiwatashi, Yuki KUBOTA

Social support and risk of victimization: the mediating role of Emotional Intelligence

Concettina Caparello, Luana Sorrenti, Arianna Nicita, Pina Filippello

LLAMA: Development of a Computerized Adaptive Assessment for Early Mathematics

Robin Hojniski, Anthony Albano, Kristen Missall, David Purpura

Validation of the International Cognitive Ability Resource for children

Merel Dutry, Alexandra Vereeck, Stijn Schelfhout, Wouter Duyck, Mark Janse, Katja De Herdt, Mark Schittekatte, Nicolas Dirix, Eva Deros

Building and testing the effectiveness of a school care system that fosters a "secured feeling": Through peer support activities

Ichiko SHOJI, Tomoko TAKAHASHI

17:00 - 17:30 Commemoration of ISPA Golden Jubilee

Room: ROOM A

17:30 - 19:00 ISPA General Assembly

Room: ROOM A

19:30 - 20:30 Drink Reception

Room: Belmeloro complex

Saturday, 08 Jul

8:30 - 10:00 Thematic Session VII

Papers session 7.1

Room: ROOM C

- 8:30 Supporting the mental health of children and young people in transition: the use of projective techniques in applied practice
Emma-Kate NiChinneide, Aaron Reynolds, Zahra Ahmed
- 8:45 Systematic Review of Early Literacy Interventions within Tiered Frameworks: Closing the Gap Between Research and Practice
Kizzy Albritton
- 9:00 Impact of Gender-Inclusive Pedagogies for strengthening Student's sense of belonging: A cross-country study of Bangladesh, Bhutan, Nepal, Timor-Leste and Vietnam
Md. Ahsan Habib, Mohammad Ali Zinnah, M Wahiduzzaman, Mohammad Tariq Ahsan, Md. Saiful Malak, Md. Khairul Islam, Sumera Ahsan, Diba Hossain, Md. Abdus Salam, Md. Shahdat Hossain Khan, Rinchen Dorji, Sonam Wangmo, Peshal Khanal, Bed Prasad Dhakal, Sushan Acharya, Apolinário Magno, Fernando Conceição, Le Anh Vinh, Bui Thi Dien
- 9:15 The relationship of subjective well-being and self-efficacy with academic achievement of fourth grade children: A moderation effect
Tatjana Kanonire, Diana Akhmedjanova, Andrey Zakharov
- 9:30 PARENTAL INVOLVEMENT THROUGH THE LENS OF U.S. LATINO AND ASIAN IMMIGRANT AND REFUGEE PARENTS: A SCOPING REVIEW
Chin Lee, Danielle Nehring, Makenzie Theiss, Adam von der Embse, Anothony James, Kevin Bush
- 9:45 Family Language policies: giving the floor to plurilingual parents.
Martina Cangelosi, Claudia Borghetti, Paola Bonifacci

Symposium: Teachers' mental health and wellbeing following COVID-19: Preliminary evidence from the Global Perspectives on teachers' wellbeing and mental health project

Room: ROOM D

- 8:30 Mental health and wellbeing of teachers following COVID-19: Preliminary evidence from the Italian sample.
Maria Cristina Matteucci, Annalisa Soncini, Enrica Ciucci, Carolina Facci, Paola Perucchini, Giovanni Maria Vecchio
- 8:55 Teachers' professional wellbeing: empirically-based implications from research in Latvia
Baiba Martinsone
- 9:20 Wellbeing and Mental Health of Estonian Teachers and School Psychologists
Astra Schults

Symposium: Cultural differences across School Psychology: Graduate students' perspective

Room: ROOM E

- 8:30 Job opportunities and career pathways in cross-cultural contexts
Lais Castro, Marios Karamousoulis, Paraskevas Delivorias, Daniela Delmando de Freitas, Lakhvir Kaur, Teresa Malucelli
- 8:50 A closer look at school psychology training across nations
Mariana Gentili Perez, Eleni Paragiou, Alessandra Mittelstet, Shemiya Holland, Lakhvir Kaur, Beatrice Ascari, Costanza Dini, Sophia Corridore, Antonietta Russo

- 9:10 Class climate: Issues and resources in national and international context
Laura Taddia, Beatrice Ascari, Teresa Malucelli, Sophia Corridore, Antonietta Russo, *Costanza Dini*,
Alessandra Mittelstet, Mariana Gentili Perez
- 9:30 The Role of school psychologist internationally: Challenges and future directions
Maria Vathi, Laura Lorenzetti, *Shemiya Holland*, Costanza Dini

Symposium: From Intervention to Prevention: The Past, Present and Future of Social Emotional Learning in Taiwan

Room: ROOM F

- 8:30 The Social Emotional Learning Program for Children At-Risk of Selective Mutism
Li-Yu Hung, Chia-Wen KAO
- 8:50 From Traditional Values to Holistic Education: The Evolution of Social-Emotional Learning in Taiwan
Marissa Yi-Hsuan Wu
- 9:10 Emotional literacy, emotional wellbeing, and emotional labor of teachers in Taiwan
Hsuan-Hui Wang, Li-Yu Hung, Yung-Hsin Chen, Shu-Chen Wu, Yu-Lim Chen
- 9:30 Building a Better Learning Environment: Enhancing Teacher Well-Being and Social-Emotional Competencies with the BEST ME Program
Li Ting Lu, Hsueh-Chih Chen, Marissa Yi-Hsuan Wu

Papers session 7.2

Room: ROOM H

- 8:30 The cognitive profile of preschoolers at risk for dyslexia and ADHD
Silke Kellens, Dieter Baeyens, Pol Ghesquière
- 8:45 School Psychologists perceived efficacy in promoting Inclusive Education
Sérgio Gaitas, Margarida Botelho, Joana Pipa
- 9:00 Teachers' experiences of supporting the psychological and learning needs of children in care: Implications for educational psychology practice
Joyce Senior, *Seaneen Sloan*, Louise O'Kane
- 9:15 Teaching assistants in inclusive classrooms: boundary brokers and resources
Estelle Swart, Suzanne Smuts
- 9:30 First Language Advantage and Disadvantage in the Literacy Skills of Bilingual Children with Attention Deficit Hyperactivity Disorder
Li Qu, Sheryne Tan, Angel Buenaventura, Andy Tan, Jamila MacArthur

Papers session 7.3

Room: ROOM I

- 8:30 Differences in Middle School Adjustment Between Children Living in Institutional Foster Care and Those Living With Parents
Visvaldas Legkauskas, Sigita Davidonienė
- 8:45 Affirming as Trans and Non-Binary in Educational Contexts: Challenges and Opportunities from an Activist's Perspective
Maric Martin Lorusso, Christian Compare, Annalisa Cecconi, *Cinzia Albanesi*
- 9:00 Supporting Gender and Sexually Diverse Immigrants and Children of Immigrants in Schools
Jeffrey Brown, *Jasmine Lehal*, Isaac Flores
- 9:15 Social Justice and Youth Development: A systematic review.
Christian Compare, Cinzia Albanesi
- 9:30 Anti-racist practice and equity of access within school psychology service referrals
Jenny knight, Cathy Atkinson
- 9:45 Care, protection, and education status of sex workers' children: A study of three largest brothels in Bangladesh
Md. Ahsan Habib, Nazmin Sultana, Jannatul Mawa

Papers session 7.4

Room: ROOM L

- 8:30 Mutual Trust Between Parents and Teachers: How It Relates to Children's Learning During Transition to Grade 1?
Gintas Silinskas, Saulė Raižienė
- 8:45 Parental control in student homework: the role of parental negative emotions and perceived child efficacy
Eleftheria N. Gonida, Dimitrios Stamovlasis, Konstantina Falanga
- 9:15 Influence of parent-teacher relationship on the learning attitude of primary school students in China: A latent growth model study
Xinran Zhou, Qinni He, Yufang Bian
- 9:30 Listening to British Asian parents of autistic children: an action research project
Georgina Tidswell, Adam Rumble
- 9:45 Teacher Collaboration for Supporting Young Multilingual Learners
Leslie Babinski, Steve Amendum, Madeline Carrig, Steve Knotek

Papers session 7.5

Room: ROOM M

- 8:30 Improving Educator Wellbeing through a Participatory Approach
Lisa Sanetti
- 8:45 One School District's Approach to Fostering the Well Being and Humanity of all Children through Collaborative Systemic and Cultural Shifts
Lisa Geissler, Jung Park
- 9:00 Implementation of the CASEL SEL Framework in Latin America: Cultural and Linguistic Considerations
Brielle Kelley
- 9:15 Social Support Resources Impacts on Undergraduate Students' Success
Jonnay Berry, Darla Scott, Lisa Woods
- 9:30 Early Intervention to Support the Well-Being of School Communities: The School Psychologist's Role
Catherine Perkins, Adena Meyers, Chloe Beacham, Berenice Contreras, Lisette Munoz, Kela LeShoure, Jazmine Towner
- 9:45 "It hurts to give up a child who has been given up": School-counselors' perspectives on their support for foster-care children
Sawsan Awwad-Tabry, Inbar Levkovich, Bat Hen Shachoach

Roudtable

Room: ROOM P

- 8:30 Global Challenges in Promoting the Well-Being and Resilience of Parents within the School Communities.
Anastassios Matsopoulos, Anthi Loutsiou

Workshop

Room: ROOM Q

- 8:30 Promoting Student Well-Being in Schools: An Introduction to a Tier 2 Positive Psychology Intervention for Early Adolescents
Sarah Fefer

10:00 - 11:00 COFFEE BREAK / Posters presentation

Room: Ground Floor Hallway

Technology-Supported Implementation of an Interdependent Group Contingency Intervention for Classroom Behavior Management
Rondy Yu, Aaron Haddock

Time Keeps Slipping Away: Reflections on a Small Group Executive Functioning Intervention in a Secondary School
Emily Klein, Brandon Townsend, Rebecca Silver

Developing zines as an engagement tool to promote emotional literacy in primary school pupils.
Julie Kane, Mica Gray, Paul Patterson, Helena Tuomainen

The effects of cognitive and noncognitive skills on achievement in higher education: SEM analysis
Sofie Van Cauwenberghe, Stijn Schelfhout, Wouter Duyck, Jonas Willems, Vincent Donche, Lien Demulder, Jordi Heeren, Karine Verschueren, Lieve De Wachter, Veerle Vanoverberghe, Nicolas Dirix

What children with severe learning difficulties teach us about their school and family experience
Danièle RUAUD, Pierre Ruaud, Farid El Massioui

Computational Thinking Interventions in the Promotion of Learning for Students with Epilepsy
 Inna Vaisleib, *Joe Kush*

COVID-19 and adolescents' relationship with their siblings, peers, and romantic partners: A Systematic Review
Laila Murphy, Kevin Bush, Anthony James

Sleep Quality, Distress, and COVID-19-Related Stress Among Arab and Jewish Adolescents During Distance Learning: Implications for Identifying Distress
Dorit Hadar Shoval, Michal Alon-Tirosh, Orna Tzischinsky

COVID-19's Impact on Adolescents in the United States with an Autism Spectrum Disorder (ASD)
Elaine Clark, Kayleigh Brennan

Beyond Likes and Follows: Social Media Rumination in Middle School
Michelle Demaray, Shiyuan Chen, Matthew Geisler, Ruth Jeong, Logan Riffle, Megan Gilbertson

Cultural differences in elementary school boys' experience of boredom
Ashton Trice, Nick Curtis

School Psychologists' perspectives on SLD criteria and how it impacts the over identification of students from transient and diverse populations.
Jessica Robinson, Samantha Hunt, Dajonaire Washington, Dr. Darla Scott

Social Conversation Interventions for School-age Children with Autism Spectrum Disorders: A Research Synthesis
Christine Cole, Linda Bambara, Alyssa Balzarotti, Victoria Connors, Ezrin Homonoff, Emily Hostetter, Mariangela Perrella, Jeremy Pascua, Henry Zink

Social Network Sites as a Learning Environment for Adolescents with Autism Spectrum Disorder
Michal Alon Tirosh, Naama Meir

Guidelines Toward More Culturally Relevant Mental Health Screening in Schools
Sarah Kiperman, Jacqueline Anderson, Kelly Clark, Tyler Renshaw

Using socially-just mixed methods in schools: Implications for international research
Emily Srisarajivakul, Sarah Kiperman, Carrie Lorig, Leandra Parris, Kris Varjas

Micro-level advocacy to advance socially just multi-tiered systems of support
Elizabeth McKenney, Elizabeth McPherson, Christina Sipior, Ryan Sunda, Kamonta Heidelberg, Lindsay Fallon, Shayna Williams, DaShae Rodriguez-Harris, Tamara Lawson, Jessie Charpentier

Effective supports for students with disabilities during environment transition
Fumiyo ARAKI

Using Interactive Technologies to enhance classroom rules compliance in children with Autism Spectrum Disorder and Intellectual Disability: A pilot study
Paraskevas Delivorias, Despoina Kounenaki, Aikaterini Georganti

Implementing a Socioemotional Education Program in a small group of Greek students with special educational needs
Despoina Kounenaki, Paraskevas Delivorias, Aikaterini Georganti

Parental psychological control and self-esteem among adolescents with problem behaviour: the mediation role of competence needs frustration.
Ondrej Kalina, Lucia Barbierik, Anna Janovska, Maria Bacikova-Sleskova

Perspectives of LD teenagers about psychosocial experiences, academic emotions and motivation in school setting
Anna Gerakini, Diamanto Filippatou

Pediatric psychological intervention services in Trinidad and Tobago: Examining implementation and caregiver satisfaction
Cherisse Rambarose, Stella Jackman Ryan

Where are we in the inclusion of Roma children in schools? The Portuguese school psychologists' experiences.

Marisa Carvalho, Ana Ferreira

Research on the Development of a Community Resilience Scale: Examining the Relationship with School Evaluations by the Board of Education

Yuki KUBOTA, TAKANORI Hiwatashi

Project Positive Attitude: An Overview of the Project's Participation in the Gulbenkian Academies of Knowledge Academy Initiative

Marta Marchante, Vitor Alexandre Coelho, Vanda Sousa

11:00 - 12:30 Thematic Session VIII

Symposium: Project Positive Attitude: New Challenges, New

Interventions

Room: ROOM C

- 11:00 Developing a program to promote Gender Equity based upon the Social and Emotional Learning framework
Vanda Sousa, Marta Isabel Marchante, Vitor Coelho
- 11:25 Supporting students during the "silent" transition: Preliminary results of the Transition3 school adjustment program
Marta Isabel Marchante, Vitor Coelho, Vanda Sousa
- 11:50 Project Positive Attitude: An Overview of the Project's Participation in the Gulbenkian Academies of Knowledge Academy Initiative
Vitor Coelho, Vanda Sousa, Marta Isabel Marchante

Papers session 8.1

Room: ROOM D

- 11:00 The relationship between school atmosphere, school connectedness, affective school engagement, and adolescents' smartphone and social media problematic use
Paolo Bozzato, Erica Corradi
- 11:15 The Role of After School Programs in Academic Achievement
Jenell Holstead
- 11:30 How the attribution of success and failure to ability relate to math anxiety?
Gabriella Pajor
- 11:45 Title: Cognitive, Behavioral and Language Effects of a Mechanical Horse-Riding Simulator (MHS) for Children with Autism: How Can it Help?
Ryan Coleman, Julie Ivey
- 12:00 Physical Functioning and Comorbid Mental Health Status of Chronically Ill Parents on Adolescents' Academic Achievement and Psychological Adjustment
Cliff Yung-Chi Chen

Papers session 8.2

Room: ROOM E

- 11:00 Executive functions, Emotional regulation, Self-regulated learning and Psychosocial adjustment in Greek primary school.
Georgia Penekeli, Vasiliki Giannouli
- 11:15 Mathematics Anxiety in greek primary school students in Grades 4-6. Does the usage of New Technologies help to cure it?
Georgia Penekeli, Evgenios Avgerinos
- 11:30 Exploring the role of cultural factors in adolescents' resilience and sense of loneliness: The mediating effect of perceptions of friendship
Panayiotis Lianos, Aikaterini Lampropoulou, Chryse Hatzichristou
- 11:45 The Activity Theory approach to evaluate the impact of interventions in educational contexts
Elvis Mazzoni, Alessia Caviglia, Emma Leone, Eleonora Calderia, Martina Benvenuti

- 12:00 The Roles of Supports for Organization and Planning Skills in the Academic Achievement of Middle Adolescent Youth
Cheryl Somers, Besa Karanfili, Jennifer Porcaro
- 12:15 A longitudinal study on the role of cognitive/metacognitive/emotional factors in learning English as 2nd language at primary school.
Eugenio Trotta, Aurora Bonvino, Milvia Cottini, Paola Palladino

Papers session 8.3

Room: ROOM F

- 11:00 Augmented Reality and cognitive load: the story of an announced relationship?
Vito Candido, Alberto Cattaneo
- 11:15 Developing students' digital competence concerns how technology is integrated in classroom learning activities
Chiara Antonietti, Maria-Luisa Schmitz, Tessa Consoli, Alberto Cattaneo, Philipp Gonon, Dominik Petko
- 11:30 Children digital media use in Greece: the effects of parental mediation strategies on young children's social-emotional development
Anastasia Psalti, Kostas Zafiroopoulos
- 11:45 White Water Writers: A novel way to learn more about young people's views of difference and diversity
Yvonne Skipper, Joe Reddington
- 12:00 'Being a Lerner' - Exploring the perspectives of Irish children on being a learner
Suzanne Parkinson, Sean Gleasure
- 12:15 The role of personality and academic motivation in predicting academic achievement and the mediating role of Soft Skills
Maria Marina Kontoroucha, Panagiota Dimitropoulou

Roundtable

Room: ROOM H

- 11:00 The Future of International School Psychology: A Dialogue of the 2023 Futures Conference at ISPA
Chryse Hatzichristou, Tammy Hughes, Sam Song, Celeste Malone, Shane Jimerson

Roundtable

Room: ROOM I

- 11:00 Using power of relationship to strengthen psychological resilience to confront continuously unstable social and political life in Lithuania
Zydrė Arlauskaitė, Ugnius Binkauskas, Evelina Grigiene

Workshop

Room: ROOM L

- 11:00 Calling for Action: We need Trauma-Informed Education NOW
Laila Murphy

Roundtable

Room: ROOM M

- 11:00 Re-thinking Parent Involvement in Schools for the Inclusion of Children with Special Educational Needs during COVID-19.
Hariclia Petrakos, Sabrina Musacchio, Stephanie Trigonakis

Roundtable

Room: ROOM P

- 11:00 Responsibly Introducing Students to Multicultural Assessment: Essential Considerations
Alexandra Sims

Roudtable

Room: ROOM Q

11:00 School psychologists in a changing world. How should they be trained?
Angelica Moè, Helen Bakker, Maryellen McClain, Rena Hönlein, Anastassios Matsopoulos, Maria Cristina Matteucci

12:30 - 13:30 Lunch Break /Convenors group meeting

12:30 - 13:30 ISPA interest group "School Psychology in International Schools" meeting

Chair: Aaron Haddock & Karin Shipley

Room: ROOM A

12:30 - 13:30 Retirement Resource Group

Room: ROOM P

12:30 - 13:30 Meeting of the International Journal of School & Educational Psychology

Room: ROOM Q

12:30 - 13:30 ISPA interest group "Inclusion" meeting.

Chair: Paul Bartolo

Room: ROOM M

13:30 - 14:30 Keynote 3 - Celeste Malone

Chair: Chryse Hatzichristou

Room: ROOM A

Title: Reimagining School Psychologists as Healers

14:30 - 16:00 Thematic Session IX

Workshop

Room: ROOM C

14:30 Cross-border school consultation with marginalized populations

Colleen O'Neal, Su Chen Tan

Workshop

Room: ROOM D

Cancelled

14:30 Investigating teacher-students interactions in school with MICRO (Mixed Interval Class Room Observation)

Francesco Sulla

Workshop

Room: ROOM E

14:30 Effective Delivery of School Psychology Telehealth Services

Dan Florell

Workshop

Room: ROOM F

14:30 Teachers' mental health and wellbeing Project Phase 2: Conducting and Analyzing Teacher Interviews and Ecomaps

Kris Varjas, Bonnie Nastasi, Rosário Serrão, Sofia Mendes, Baiba Martinsone, Carrie Lorig, Lara farina, Olympia Palikara, cat jones

Workshop

Room: ROOM H

14:30 Demystifying Exposure & Response Prevention Therapy in Schools for OCD and Other Fear-Related Disorders

Lee Purvis, Breanne Woods

Workshop

Room: ROOM I

- 14:30 What is CRT? Protecting The Integrity of Evaluation Procedures by: Correcting CRT Myths, Self-Exploration, and Applying Effective Conflict Resolution Strategies
Comel Belin, Turna Lewis

Workshop

Room: ROOM L

- 14:30 Service-Learning in School Psychology: A chance to Transform Education while Empowering Students?
Cinzia Albanesi, Christian Compare

Workshop

Room: ROOM M

- 14:30 Knowledge Mobilization: Stepping into Interdependent and Relational Space Using Co-Creation
Yvonne Skipper, Debra Pepler

Roundtable

Room: ROOM P

- 14:30 Creating Student Support Networks through Liberatory Mentoring
Celeste Malone, Erin Harper, Tara Raines

Papers session 9.1

Room: ROOM Q

- 14:30 Enhance Your Cultural Humility: Supporting Migrant Students and Their Families with Greater Effectiveness
Diana Diaków
- 14:45 Culture Matching in Counseling in International Schools
Claire Delgadillo, Christina Limbird, Chineme Ugbor
- 15:00 Classroom adjustment among dual language learners: Associations with receptive and expressive language skills in both societal and home languages
Simone Halliday, Ankica Jurkic, Tina Hascher
- 15:15 The impact of parental migration on children wellbeing. Exploring the mediating role of resilience and emotional intelligence
Aurora Adina Colomeischi
- 15:30 Parental and Teacher Acceptance-Rejection and Victimization in children with and without SEN
Zacharenia Karampini, Elias Kourkoutas
- 15:45 "Sibling voices": The high school experiences of young adults with a sibling affected by depression
Inbar Levkovich, Michal Labes, *Sawsan Awwad-Tabry*

Papers session 9.2

Room: ROOM A

- 14:30 Psychometric Properties of the Faculty Mindfulness Scale
Gulden Esat, Justin Allen
- 14:45 A Longitudinal Analysis of Learning, Attention, and Behavioural Difficulties in Young Children: A Multifactorial Developmental Perspective
Dialehti Chatzoudi, Timothy C. Papadopoulos
- 15:00 Academic emotions and reading motivation in students with and without Learning Disabilities
Diamanto Filippatou, Ioanna Dourou
- 15:15 Fostering Psychological Capital in Italian middle school students. Effectiveness of an evidence-based intervention.
Francesca Floris, Greta Mazzetti, Rita Chiesa, Dina Guglielmi

- 15:30 Disrupting Heteronormativity and Cisnormativity in School Psychology Practice, Training, and Research Workshop
Sarah Kiperman, Carrie Lorig, Emily Srisarajivakul, Kris Varjas, Tracy Hobbs, Eileen Cullen

Roundtable

Room: ROOM B

- 14:30 ISPA European committee meeting
Zydrė Arlauskaitė, Evelina Grigiene, Véronique LE MEZEC, Ugnius Binkauskas

16:00 - 17:00 COFFEE BREAK / Posters presentation

Room: Ground Floor Hallway

Can school kindness predict key academic outcomes among Filipino high school students?
Jesus Alfonso Datu, Jana Patricia Valdez

Respecting teachers: beneficial or harmful to students? The effects of two dimensions of respect-for-teachers on teacher-student relationships and academic engagement
Chin-Lung Chien, Shih-Chi Hsu, Tzu-Hsiang Lin

Joy or fear in school. The relationship between emotional attitudes towards school and ability and achievement.
Éva Szabó, Szilvia Jámbori

How to Train Teachers' Emotional Competencies
Elena Savina

Evaluation of School Counselling by Students in Japan
Takayuki YOSHIMURA, Yutaro HIRATA, Yoshiyuki Shimoda

The role of basic psychological needs frustration in the link between parental overcontrol and adolescents internalizing problems
Maria Bacikova-Sleskova, Lucia Barbierik, Anna Janovska

Construct Validity of the WISC-V UK: Hierarchical EFA with a Large Irish Clinical Sample
Gary Canivez, Ryan McGill, Rebecca Good, Kate James

The Importance of Psychosocial Factors to Adolescents' Neutral and Problematic Photo Self-disclosure on Snapchat
Ugnė Paluckaitė, Kristina Žardeckaitė-Matulaitienė

Construct Validity of the WISC-V UK: CFA with a Large Irish Clinical Sample
Gary Canivez, Ryan McGill, Kate James, Rebecca Good

Changes in challenges of counseling activities resulting from employing full-time school counselors
Ayako Ito, Hiroko Tsuboi

Parallel Forms Reliability of Traditional and Computerized Versions of the Stanford-Binet-V in a Sample of Chinese Students
Joe Kush

Is child poverty a cause of school bullying?
Hiromichi Kato, Masayoshi Ota, Yue Shu

Bayesian Psychometric Network Analysis of the WISC-V UK with an Irish Clinical Sample
Ryan McGill, Gary Canivez, Kate James, Rebecca Good

Construct Validity of the Strategy Inventory for Language Learning (SILL) in Ukrainian students
Joe Kush, Alla Krasulia

Factors related to shoplifting among elementary school students in Japan
Tomoo Okubo

Educatori e insegnanti uomini a scuola e nei contesti educativi per l'infanzia: rappresentazioni, stereotipi e dinamiche relazionali.
Mario Ederoclite

Developmental changes of playing a role assigned to an individual in a peer group among Japanese adolescents
Fumika Murai

Evaluating the Impact of ADOS-2 Usage on District Level ASD Incidence Rates
Tatianna Zambrano

Unveiling School Psychologists Leadership: Presentation of a research project
Marisa Carvalho, Rosario Serrão, Helena Azevedo, Mireia Tintoré

Cognitive profile of children with autism spectrum disorder using Latent Profile Analysis
Kosuke Ishizaki, Satoshi Okada

Using the Zones of Regulation curriculum to promote self-regulation among six grade students: An Action Research
Zanu Gordon, Elizabeth Kardas, Alex Curcuru

Understanding the Experiences of School Counselors in Supporting Adolescents with Eating Disorders
Zohar Elyoseph, Inbar Levkovich

17:00 - 18:30 Closing Ceremony
Room: ROOM A

20:00 - 22:00 Farewell Party
Room: Palazzo Isolani - Via Santo Stefano, 16, 40125 Bologna BO